

Cambridge School Weekly Newsletter

Friday 18th October 2024

Dear Parent/Carer,

It was lovely to host so many parents of our new Year 7 cohort on Thursday 17th October. They visited their child in the classroom environment to see how well they had settled in and to see the work they have produced in the first seven weeks of their Cambridge School career. Parents and carers also had the opportunity to meet the therapy team and members of the Senior Leadership team to put names to faces. It was a pleasure and a privilege to welcome these parents and carers into our Cambridge community and to promote the idea that we are all part of the "family" around the child to help them grow and develop, in a relationship based on trust and respect.

It has given me a sense of pride in the achievements of our learners to conduct lesson observations in English this week. Turing class were really engaged in talking about their goals and setting themselves aspirational targets around the theme of being resilient in their lesson and I could see the progress they have made in being able to communicate confidently with their peers. Angelou class were really creative in their role play scenarios and were able to portray different emotions. What impressed me the most was their ability to give constructive feedback to their peers so that they could make even more progress. Communication and teamwork are essential skills in the modern world and our students are making giant strides forward in these areas.

I hope that you and your family have a restful weekend and recharge your batteries for the final week of this epic eight week half term.

Yours sincerely,

A. Campbell

Alan Campbell,
Head Teacher

IMPORTANT DATES

28th Oct—1st Nov: HALF TERM
W/C 11th Nov: Anti-Bullying Week
13th Nov: World Kindness Day
15th Nov: Children In Need
W/C 25th Nov: Book Fair Week
27th Nov: Parents Evening
3rd Dec: International Day of Disabled Persons
5th Dec: World Science Day
17th Dec: Talent Show
18th Dec: Christmas Jumper and Christmas Lunch Day
20th Dec: Last day of term, finish at 1pm
6th Jan 2025: Students return to school



Attention all parents!

Download the ParentMail App
for the best way to pick up school messages

"Great App to compliment the web!
It's so convenient to have all the
ParentMail services in my pocket!"



"Works perfectly! Texts, emails & newsletters all
come through. I can even make appointments
for parents' evening. Fantastic!"



**FREE
DOWNLOAD**



Attendance: Week Ending 11th October



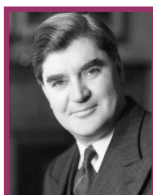
Akala Class

84%



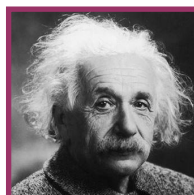
Angelou Class

98%



Bevan Class

69%



Einstein Class

93%



Farah Class

76%



Franklin Class

77%



Hawking Class

91%



Hockney Class

67%



Obama Class

85%



Seacole Class

83%



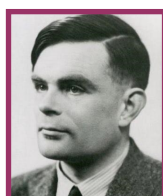
Rashford Class

81%



Rowling Class

71%



Turing Class

95%



Wiltshire Class

80%



Angelou Class!

House Competition: Week Ending 11th October

Points are awarded for good work and good behaviour, and can be earned for winning competitions



18



12



22



12



14



24

Contact us:

Cambridge School, 61 Bryony Road, London W12 0SP, Tel – 0208 735 0980. Email admin@cambridge.lbhf.sch.uk

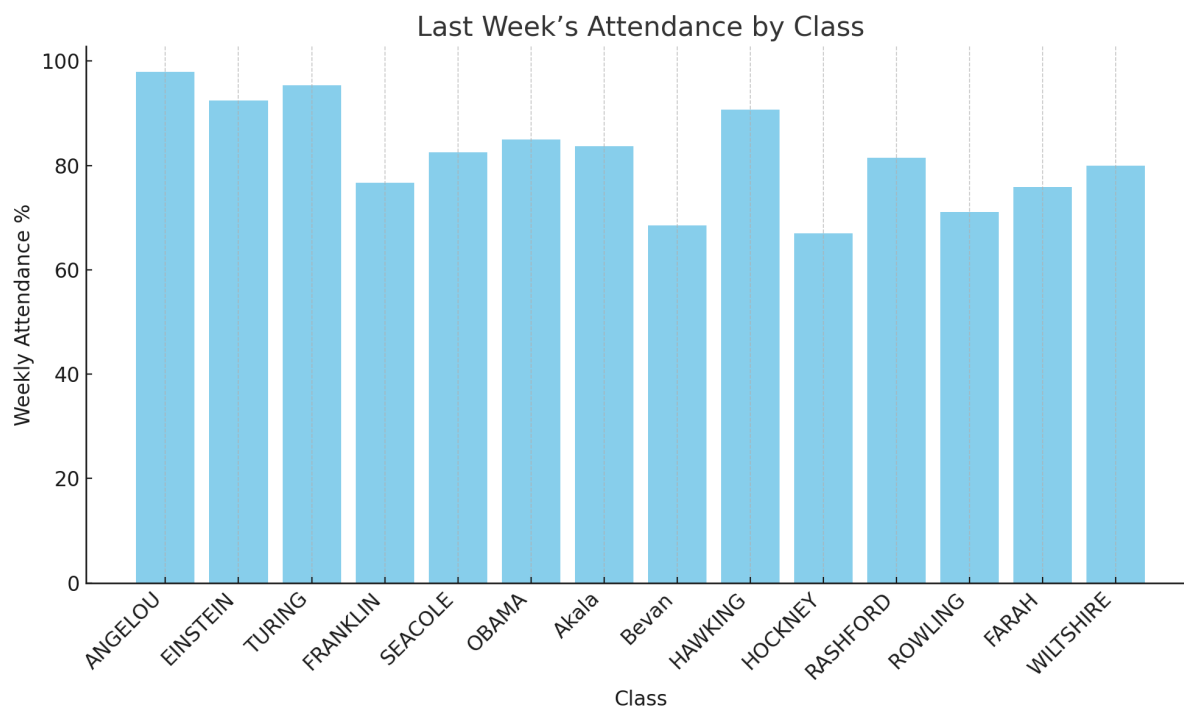
Attendance Matters

Attendance Matters:

Our school attendance target is: 92%

Last week's attendance: **82.56%**

Year-to-date attendance is: **84.55%**



"How Was Your Child's Attendance Last Week?"

Ensuring your child attends school regularly is crucial for their academic success and well-being. Last week, we closely monitored attendance across all classes and identified both strong attendance performances and areas for improvement.

Regular school attendance helps children keep up with their lessons, engage with their peers, and develop important social and academic skills. In contrast, frequent absences can create gaps in learning and may lead to challenges later on.

We are asking for your support in promoting good attendance habits. If your child was absent last week, please let us know the reason for their absence and how we can support their return to regular attendance. If your child struggles with attending school, we encourage you to reach out to us so we can work together to address any challenges.

Let's continue working as a community to ensure that all students are present and ready to learn each day. Remember, every day counts!

This update wouldn't be complete without celebrating Angelou's class for their excellent attendance last week and for surpassing the school's attendance target. Your dedication to being present every day is truly commendable, and we extend our sincere thanks to both students and parents for their continued support.

Additionally, we celebrate all students who achieved 100% attendance last week. Your commitment is recognised and appreciated. Well done to everyone!

Mrs Jane Ogunbowale

Assistant headteacher

You are invited to **THE SPACE - a space to share**

The Space is a [monthly, online forum for parents and carers](#) launched in February 2024.

- ◆ a reflective, informal and non-judgemental space
- ◆ a way of coming together to meet and talk with other parents and carers about the challenges and rewards of having a child in a SEN school
- ◆ the place to share experiences, ideas and thoughts with others about what you find helpful or challenging
- ◆ continue discussions raised in workshops facilitated by the school
- ◆ a way to feel part of the school community
- ◆ discussions about general issues affecting your children like mental health, socialising and developing independence

Please join us on the following dates this term by accessing the link below.

21 November

19 December

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 372 782 064 652

Passcode: eRxDM7



Any questions, please call me at the school or email:

l.selby@cambridge.lbhf.sch.uk

Lana Selby

Arts Therapist

Cambridge School



Email any of us if you're interested in joining Cambridge School's Parent & Teacher Association:

Fran: f.rieger@cambridge.lbhf.sch.uk

Liw o.grzelek@cambridge.lbhf.sch.uk

Pam: p.pike@cambridge.lbhf.sch.uk