

Cambridge School Weekly Newsletter

Friday 4th October 2024

Dear Parent/Carer,

I am going to start with some negatives this week, before ending with some positives to kickstart the weekend. We have noticed that some of our learners are bringing forbidden items into school on a regular basis such as sugary sweets and energy drinks. These are banned from school as they are bad for both physical and mental health and detract from focus and concentration. We will be conducting random searches to ensure none of these items are smuggled on to the premises. Please also remember that we are a nut free school and bringing snacks containing nuts can jeopardise the health of those in our school with nut allergies. When we suspect that children may be bringing phones and other electronic devices on to the school site, or we receive intelligence that they are doing so, we will use our wand to detect them and confiscate them. Students who conceal phones are infringing school rules and we will keep the phone until a parent or carer comes in to school to collect it.

The attendance data makes disappointing reading this week and I urge you all to ensure that your child attends school every day. Those who get into good attendance habits now are setting themselves up for a successful future as they have learned the benefits of self-discipline, routine and structure. Attendance under 90% constitutes persistent absence and puts your child at a real disadvantage when it comes to college, apprenticeship and job applications.

On a more positive note, I have observed real engagement and progress in lessons I have visited over the last couple of weeks and students have been working well collaboratively, supporting each other in their learning and showing resilience and responsibility. Also, it was National Teaching Assistant Day last week and we marked it with a big shout out in Staff Briefing to celebrate the invaluable work Teaching Assistants do day in, day out to keep the school running smoothly. They really are the heart and soul of Cambridge School and we appreciate them immensely.

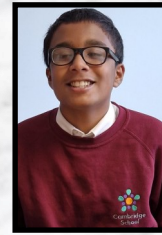
Yours sincerely,

A. Campbell

Alan Campbell,
Head Teacher

Stars Of The Week

100% Student Attendance Award

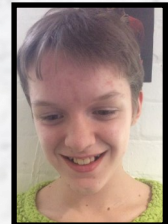


Mohammed

Outstanding Behaviour Award



Arjun



Paige

Some parents have not given permission for their child's photo to be used in external publications

Well done!

Important Dates

October is Black History Month
W/C 7th Oct: Harvest Festival
10th Oct: World Mental Health Day
28th Oct—1st Nov: HALF TERM
W/C 11th Nov: Anti-Bullying Week
13th Nov: World Kindness Day
15th Nov: Children In Need
W/C 18th Nov: Book Fair Week
3rd Dec: International Day of Disabled Persons
5th Dec: World Science Day



This year we are collecting donations for the Hammersmith & Fulham Food Bank. Please support us by sending in your donations by:

Friday 11th October.

Thank You

Attendance: Week Ending 27th September



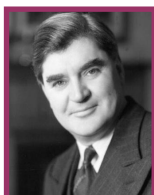
Akala Class

64%



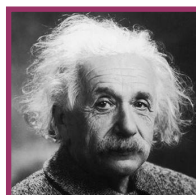
Angelou Class

99%



Bevan Class

94%



Einstein Class

95%



Farah Class

66%



Franklin Class

83%



Hawking Class

100%



Hockney Class

60%



Obama Class

85%



Seacole Class

75%



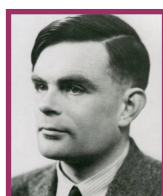
Rashford Class

94%



Rowling Class

84%



Turing Class

91%



Wiltshire Class

73%



Hawking Class!

House Competition: No Update This week

Points are awarded for good work and good behaviour, and can be earned for winning competitions



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Contact us:

Cambridge School, 61 Bryony Road, London W12 0SP, Tel – 0208 735 0980. Email admin@cambridge.lbhf.sch.uk

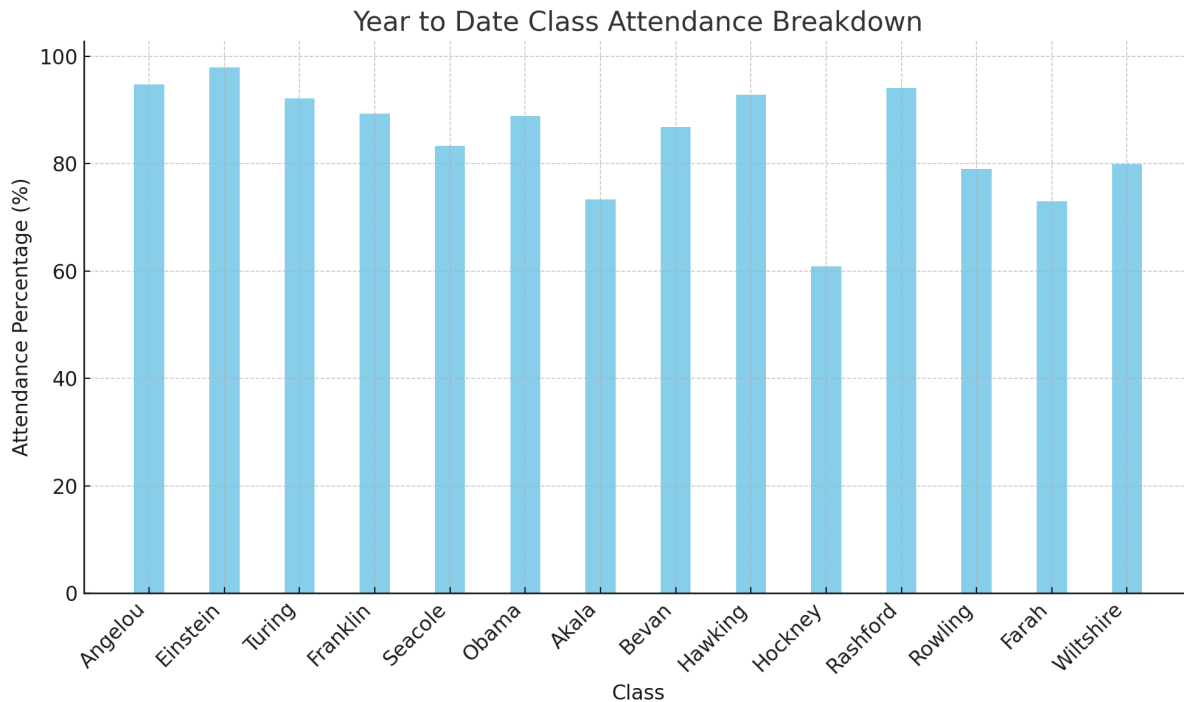
Attendance Matters

Our attendance target is: **92%**

Our overall attendance for **September** has been:

Week Commencing	%
Week beginning 4/9/24	82.62%
Week beginning 9/9/24	84.65%
Week beginning 16/9/24	84.65%
Week beginning 23/9/24	82.75%

Our Year-to-Date attendance is: **84.50%**



Attendance is a Shared Responsibility!

A special recognition goes out to the students and parents of the highlighted classes below whose year-to-date attendance exceeds our school target. Your commitment is truly appreciated

Angelou 94.72%

Einstein 97.92%

Turing 92.09%

Hawking 92.78%

Rashford 94.05%

Another congratulations to **Hawking's class** for achieving a perfect attendance last week—every student was present every day, reaching an outstanding **100%** attendance! Additionally, we extend our congratulations to all the students who achieved **100% attendance** last week. Well done!

We would also like to thank all parents for their continued support in making this possible.

Please take a moment to check your child's class attendance percentage. If it's below our school target, let's work together to make improvements, ensuring that your child is in school every day.

Jane Ogunbowale

Assistant Head Teacher

Black History Month

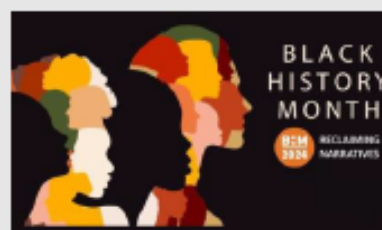
Parent & Carer Bulletin no. 2 – October 2024

 mind
Hammersmith,
Fulham, Ealing
and Hounslow

OCTOBER IS BLACK HISTORY MONTH!

Schools in England are not currently required to teach Black history. Despite Black people being part of UK society since Roman times, history books have failed to document their achievements, and their stories have been forgotten.

Black History Month takes place every October in the UK to acknowledge and celebrate the contributions of people from African and Caribbean backgrounds and to challenge racism. Teaching UK history from a multicultural perspective can help address racist notions that people of colour are 'new to this country' or 'don't belong'.



This year's theme is **Reclaiming Narratives**, inspiring Black communities to take control of their stories, celebrate their heritage, and ensure their voices are heard.

Why not watch [this short video](#) with your child to learn more about the campaign.



Children are never too young to learn about differences and acceptance. [Words for Life](#), created by the National Literary Trust, has put together a Black History Month Booklist [here](#).

They have also put together some 'Learn to be an Anti-Racist' toolkits for [5-8-year-olds](#) / [9-12-year-olds](#) / [13+](#). Each webpage includes age-appropriate videos and news articles exploring race and identity.

- ❖ Learning history is always easier when it's fun! Oti Mabuse from Strictly fame introduces a selection of sketches and songs from the ['Horrible Histories'](#) series.
- ❖ [BBC Bitesize](#) has informative cartoons and quizzes to expand your child's knowledge.
- ❖ Older children and young people can watch videos on pivotal moments in Black British history [here](#), including the New Cross house fire of 1981, the 1960s Black Power movement, and the murder of Stephen Lawrence.



Click on the picture to watch videos with your child about Black heroes including Maya Angelou, Barack Obama, Bob Marley, and Usain Bolt!

The educational journey can be a daunting and emotional experience for families and children. [Parents of Black Children UK](#) is an advocacy group that supports families to facilitate equitable outcomes for Black children, through accountability and transformational change.

Racism is sadly still a part of life for many of us, affecting our mental health and wellbeing. The following websites support young people who are affected by racism:

[Racism and mental health – Mind](#)

[How To Deal With Racism - YoungMinds](#)

[Stop Hate UK](#)

DO YOU THINK YOU'RE A

class act?

If so, come and show us your talents...

You can sing a song, read a poem, play a tune on your own or with others, tell a joke, or perform a dance.

Whatever your talent, Class Act gives you the opportunity to stand up, shine and experience the joy of performing in front of an appreciative

Where:
Cambridge School

When:
17/10/24

SIGN UP TODAY!

AND START DISCOVERING THE JOY OF PERFORMANCE



www.makebelievegroup.co.uk/class-act

You are invited to **THE SPACE - a space to share**

The Space is a [monthly, online forum for parents and carers](#) launched in February 2024.

- ◆ a reflective, informal and non-judgemental space
- ◆ a way of coming together to meet and talk with other parents and carers about the challenges and rewards of having a child in a SEN school
- ◆ the place to share experiences, ideas and thoughts with others about what you find helpful or challenging
- ◆ continue discussions raised in workshops facilitated by the school
- ◆ a way to feel part of the school community
- ◆ discussions about general issues affecting your children like mental health, socialising and developing independence

Please join us on the following dates this term by accessing the link below.

17 October

21 November

19 December

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 372 782 064 652

Passcode: eRxDM7



Any questions, please call me at the school or email:

l.selby@cambridge.lbhf.sch.uk

Lana Selby

Arts Therapist

Cambridge School



Email any of us if you're interested in joining Cambridge School's Parent & Teacher Association:

Fran: f.rieger@cambridge.lbhf.sch.uk

Liw o.grzelek@cambridge.lbhf.sch.uk

Pam: p.pike@cambridge.lbhf.sch.uk