

## Cambridge School Weekly Newsletter

### Friday 7th June 2024

#### Dear Parent/Carer,

As I write this week's text, the school is moving en-masse to the Linford Christie Stadium at Wormwood Scrubs for our annual sports day. There is a real sense of excitement and anticipation in the air and it is good to see so many of our staff and students proudly wearing their House colours. There is a healthy amount of competition between the Houses so may the best house win... let the games commence!

This half term we are focusing on relationships within PSHE and this coincides with Pride month in wider society. I want to remind parents and carers that we are an inclusive school and we advocate for respect for all and celebrate diversity. These are our non-negotiable values and we are fully committed to equality for all cultures, faiths, genders and sexualities. All of our students must participate in these lessons with an open mind and teaching about different types of relationships is a mandatory requirement placed on schools by the government. Parents do not have the right to remove children from lessons about relationships. The right to remove is reserved for sex education only.

I attach the Department for Education guidance for you to read yourself;

In teaching Relationships Education and RSE, schools should ensure that the needs of all pupils are appropriately met, and that all pupils understand the importance of equality and respect. Schools must ensure that they comply with the relevant provisions of the <u>Equality Act 2010</u> and <u>The Equality Act 2010</u>: <u>advice for schools</u>, under which sexual orientation and gender reassignment are amongst the protected characteristics.

Schools should ensure that all of their teaching is sensitive and age appropriate in approach and content. At the point at which schools consider it appropriate to teach their pupils about LGBT, they should ensure that this content is fully integrated into their programmes of study for this area of the curriculum rather than delivered as a stand-alone unit or lesson. Schools are free to determine how they do this, and we expect all pupils to have been taught LGBT content at a timely point as part of this area of the curriculum.

I am happy to discuss these issues in person with any parent or carer at any time, but please be aware that we handle all these issues sensitively and thoughtfully using appropriate language to meet the needs of our learners.

Yours sincerely,

Ala Captul

Alan Campbell,

Head Teacher

#### Important Dates

June is LGBTQIA+ Pride Month **3rd—21st Jun**: Exams **21st Jun**: Music Day **1st Jul**: INSET DAY/Parents Afternoon **12th Jul**: PROM **15th—19th Jul**: Culture Week **19th Jul**: International Fair **25th Jul**: End Of Term, finish at 1pm **2nd & 3rd Sept**: INSET DAY **4th Sept**: New term begins, children return

#### Stars Of The Week 100% Student Attendance Award





Connor Janotti Ridwan Mohamed

**Outstanding Behaviour Award** 





**Rio McKee** 

Jess Newbury



Note: Some parents have not given permission for their child's photo to be used in external publications

#### THE SPACE - a space to share

The Space is a monthly, online forum for parents/ carers PLEASE JOIN US ONLINE @ 11.00 – 11.45am THURSDAY 18 JULY

Please click on the link below to join THE SPACE @ 11-

11.45am

<u>Click here to join the meeting</u>

Meeting ID: 399 641 081 894 Passcode: xpX5qf





Akala Class

91%

Angelou Class 83%



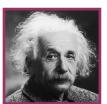
Attendance: Week Ending 24th May 2024

Armstrong Class 65%



Bevan Class

84%



Einstein Class

99%



Farah Class 83% Franklin Class 97%

93%

Nightingale Class



Obama Class 100%



Rashford Class 99%



Rowling Class 86%



Turing Class 100%



Wilberforce Class 95%



Wiltshire Class 93%



Obama & Turing Class!

House Competition: Week Ending 24th May 2024

Points are awarded for good work and good behaviour, and can be earned for winning competitions





# Parent and Carer Sessions on Relationships Education

Cambridge School is working with Tender Education and Arts this year to become a Healthy Relationships Champion School!

RE:SET is their Healthy Relationships programme, and they are supporting us to deliver relationship education sessions throughout the school. They will also be supporting families in how to talk to children about healthy relationships.

Please join us as Tender will be hosting parent and carer information sessions online and at school on the following dates: 17 June and 10 July.

Childcare arrangements are in place if you are attending at school.

See below for the next workshops:

**Facing Change and Transitions** 

#### 17<sup>th</sup> June 2024 - 5:00 - 6:00pm at school

Or click the link below to join the online session

https://teams.microsoft.com/l/meetup-join/19%

<u>3ameeting M2Y0ZGM4YjItZGIxOS00MjI0LWI3ZDUtZTg3NmY5YzdhMjQy%40thread.v2/0?context=%</u> 7b%22Tid%22%3a%22cbfe6948-3a1f-4d1c-a288-c7348869a3c4%22%2c%22Oid%22%3a%22e807aa1c -3493-4f30-aa51-8892d4e40348%22%7d

**Healthy Relationships Online** 

10th July-5:00 - 6:00pm at school

Or click the link below to join the online session

https://teams.microsoft.com/l/meetup-join/19%

<u>3ameeting ZjJiM2ZkODctYTQ3My00MmQwLTk1Y2MtYjJIMmM2OTIzZTII%40thread.v2/0?context=%</u> <u>7b%22Tid%22%3a%22cbfe6948-3a1f-4d1c-a288-c7348869a3c4%22%2c%22Oid%22%3a%22e807aa1c</u> -3493-4f30-aa51-8892d4e40348%22%7d

-...CC

We want to hear from you about what you'd like to know more about! Please complete this short survey using Unique ID code: **04544** 

Scan the QR code or click on the weblink below.

https://forms.office.com/e/jrzy93Am2F





To find out more about RE:SET, please visit <u>www.tenderreset.org.uk</u> To find out more about Tender, please visit <u>www.tender.org.uk</u>

Thank you!





Email any of us if you're interested in joining Cambridge School's Parent & Teacher Association:

Fran: f.rieger@cambridge.lbhf.sch.uk

Liw o.grzelek@cambridge.lbhf.sch.uk

Pam: p.pike@cambridge.lbhf.sch.uk