

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<i>Themes</i>	<b>CHANGE: WHERE I'M FROM AND WHERE I AM GOING</b>	<b>THE ENTERTAINMENT INDUSTRY</b>	<b>HEALTH AND DISEASE</b>	<b>THE MEDIA</b>	<b>DEMOCRACY</b>	<b>CULTURE</b>
YEAR 7 & YEAR 8 LOWER SCHOOL	<b>Lower theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Organising and matching numbers</li> <li>➤ Number bonds</li> <li>➤ Surveys and pictograms</li> <li>➤ Calendar skills: days fo the week and months of the year</li> </ul>	<ul style="list-style-type: none"> <li>➤ Making sequences and following patterns</li> <li>➤ Time</li> <li>➤ Money</li> <li>➤ Recognising familiar numeral words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Measuring weight and capacity</li> <li>➤ Sharing and making more or less</li> <li>➤ Recording and displaying infomation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Using lists</li> <li>➤ Doubling and halving</li> <li>➤ Solving simple problems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tally votes and bar charts</li> <li>➤ Sorting into Venn/Carrol diagrams Week</li> <li>➤ Manipulating and comparing materials, using positional language</li> </ul>	<ul style="list-style-type: none"> <li>➤ 2D &amp; 3D shape inc. lines of symmetry and fractions of shapes</li> <li>➤ Positional and directional vocabulary Week</li> <li>➤ Using and creating criterion in data</li> </ul>
	<b>Higher theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Numbers: height, dates</li> <li>➤ Addition and subtraction (including negative numbers)</li> <li>➤ Line graphs and time graphs</li> <li>➤ Calendar skills: Months, seasons, years</li> </ul>	<ul style="list-style-type: none"> <li>➤ making sequences and patterns inc. odd and even</li> <li>➤ Time</li> <li>➤ Budgeting, including decimals</li> <li>➤ Reading, ordering and using numeral words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ratio linked to weight and capacity (medicine, healthy lifestyles)</li> <li>➤ Multiplication and division</li> <li>➤ Comparing data groups</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mean and averages</li> <li>➤ Estimation and rounding</li> <li>➤ Using simple scales on charts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Surveys</li> <li>➤ Fractions and percentages</li> <li>➤ Probability and predictions</li> <li>➤ Turns and angels</li> </ul>	<ul style="list-style-type: none"> <li>➤ 2D &amp; 3D shape inc. introduction to volume</li> <li>➤ Directional vocabulary and coordinates</li> <li>➤ Grouping sets and organising data</li> </ul>
YEAR 9 & YEAR 10	<i>Themes</i>	<b>LOOKING AFTER MYSELF</b>	<b>LIVING INDEPENDENTLY</b>	<b>TRAVELLING INDEPENDENTLY &amp; SAFELY IN THE COMMUNITY</b>	<b>BEING CONFIDENT AND ASSERTIVE</b>	<b>ENTERPRISE – WORKING IN A CAFE</b>	<b>LOOKING FOR WORK</b>

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Lower theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Similarities</li> <li>➤ Counting to 5 and number bonds</li> <li>➤ Measuring ourselves: weight and height</li> <li>➤ Finding the odd one out</li> </ul>	<ul style="list-style-type: none"> <li>➤ Investigate where money comes from – same and different</li> <li>➤ Identifying items that need to be bought frequently and infrequently for the home e.g. weekly shopping items, bed etc. - creating lists</li> <li>➤ Identifying bills in the household and why we need gas, electricity etc. – more or less in price</li> <li>➤ Ordering priority of bills – needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>➤ Time: hours, days of the week</li> <li>➤ Using a simple list</li> <li>➤ Money</li> </ul>	<ul style="list-style-type: none"> <li>➤ Manipulate and identify shapes inc. changing their position</li> <li>➤ Complete sequences and patterns</li> <li>➤ Create a simple survey to collect data and complete a chart</li> </ul>	<ul style="list-style-type: none"> <li>➤ Roleplaying with money</li> <li>➤ Items in a cafe – hot or cold</li> <li>➤ Weighing items – heavy or light</li> </ul>	<ul style="list-style-type: none"> <li>➤ Matching clothes sizes and colours</li> <li>➤ Following simple directions</li> </ul>
	<b>Higher theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Similarities and differences</li> <li>➤ Counting to 20+ and number bonds</li> <li>➤ Measuring ourselves: weight and height</li> <li>➤ Sorting and matching objects</li> </ul>	<ul style="list-style-type: none"> <li>➤ Investigate where money comes from – does everyone get it the same way? Does everyone get the same amount?</li> <li>➤ Identifying items that need to be bought frequently and infrequently for the home – looking up prices</li> <li>➤ Identifying bills in the household and linking them to how frequently they need to be paid (days &amp; months)</li> <li>➤ Ordering priority of bills within a simple budget</li> </ul>	<ul style="list-style-type: none"> <li>➤ Time: minutes, hours, AM/PM days of the week</li> <li>➤ Using a timetable</li> <li>➤ Money</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify 2D and 3D shapes inc. turns</li> <li>➤ Complete and create sequences and patterns</li> <li>➤ Create a simple survey, using tally and display on a chart</li> </ul>	<ul style="list-style-type: none"> <li>➤ Roleplaying with money and using price lists</li> <li>➤ Temperatures</li> <li>➤ Weighing items to 3kg</li> </ul>	<ul style="list-style-type: none"> <li>➤ Clothing size and price</li> <li>➤ Using a calendar</li> <li>➤ Following and giving simple directions</li> </ul>
YEA R 9 & YEA	<b>No Theme</b>						

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Lower learners can:</b>	<ul style="list-style-type: none"> <li>➤ Digital and analogue time to quarters</li> <li>➤ Planning a weekend holiday using time</li> <li>➤ days, weeks, months, calendars</li> <li>➤ data collection of days/months and display on charts</li> <li>➤ fractions of tenths and equivalents</li> <li>➤ fractions applied to time</li> <li>➤ 2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Addition and subtraction to 200</li> <li>➤ Measure in mm, cm, km and use comparison vocabulary</li> <li>➤ Doubling and halving</li> <li>➤ Division and multiplication</li> <li>➤ Extract information and create tables and lists</li> </ul>	<ul style="list-style-type: none"> <li>➤ Weight with decimals and rounding</li> <li>➤ Recording weight change, frequency charts and comparing different charts</li> <li>➤ Sequences of whole numbers and decimals up to 1000</li> <li>➤ Using odd and even numbers in length, weight, capacity and money</li> </ul>	<ul style="list-style-type: none"> <li>➤ Money: Decimals and rounding</li> <li>➤ Budgeting</li> <li>➤ Positional and directional language</li> <li>➤ Capacity: imperial units, scales, divisions</li> <li>➤ Lists, tables, charts and diagrams</li> </ul>	<b>Revision &amp; mock papers for Functional Skills exams</b> <ul style="list-style-type: none"> <li>➤ Fractions, decimals, percentages</li> <li>➤ Probability</li> <li>➤ Rounding</li> <li>➤ 2D and 3D shapes</li> <li>➤ Weight: g, kg</li> <li>➤ Capacity: ml, L,</li> <li>➤ Data and charts</li> <li>➤ Numerical comparisons and sequencing</li> <li>➤ Symmetry, length, angles</li> <li>➤ Area and perimeter</li> <li>➤ Mean, mode, range, median</li> </ul>	<b>Exams</b> <ul style="list-style-type: none"> <li>➤ Using money in leisure activities</li> <li>➤ Maths games and puzzles</li> </ul>
	<b>Higher learners can:</b>	<ul style="list-style-type: none"> <li>➤ 24 hour clock, durations, add, subtract and convert time</li> <li>➤ planning a week long event using time e.g. concert, festival</li> <li>➤ probability</li> <li>➤ common fractions and mixed numbers</li> <li>➤ fractions equivalence to decimals and percentage in weight &amp; length</li> <li>➤ 2D and 3D shapes including symmetry and angles</li> </ul>	<ul style="list-style-type: none"> <li>➤ Addition, subtraction, ordering to 1 million</li> <li>➤ Measure in mm, cm, km including scales</li> <li>➤ Measuring distance and conversion/compare to miles</li> <li>➤ Group and reorganize data from tables and lists (including negative numbers)- linked to temperature</li> <li>➤ Create bar charts and line graphs from tables and lists linked to weight</li> <li>➤ Division and multiplication, including remainders</li> </ul>	<ul style="list-style-type: none"> <li>➤ Capacity and ratio</li> <li>➤ Capacity data with mean, mode, median, and range</li> <li>➤ Identify and compare area and perimeter inc. squares of numbers</li> <li>➤ Order of precedence of operators, including indices BIDMAS and formulae</li> <li>➤ Calculating in compound measures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Percentage increase/decrease,, discounts</li> <li>➤ Budgeting</li> <li>➤ Pie charts and scatter diagrams</li> <li>➤ Time, money, weight, length in ratio, conversion graph, conversion factor</li> <li>➤ Volumes and surface area of 3D shapes</li> </ul>	<b>Revision &amp; mock papers for Functional Skills exams</b> <ul style="list-style-type: none"> <li>➤ Fractions, decimals, percentages</li> <li>➤ Probability</li> <li>➤ Rounding</li> <li>➤ 2D and 3D shapes</li> <li>➤ Weight: g, kg</li> <li>➤ Capacity: ml, L,</li> <li>➤ Data and charts</li> <li>➤ Numerical comparisons and sequencing</li> <li>➤ Symmetry, length, angles</li> <li>➤ Area and perimeter</li> <li>➤ Mean, mode, range, median</li> </ul>	<b>Exams</b> <ul style="list-style-type: none"> <li>➤ Maths games and puzzles</li> <li>➤ Using money in leisure activities</li> </ul>