

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	AUTUMN 1
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL-LOOKIN PREPARING FOR ADULTHOOD	Themes	MAKING AND KEEPING FRIENDS	LOOKING AFTER AND IMPROVING MY HOME (INC. PETS AND PLANTS)	HOBBIES AND COMMUNITY	MAKING DECISIONS	MAKING AND SELLING A PRODUCT	STAYING & PROGRESSING IN EDUCATION/ TRAINING/ WORK/ VOLUNTEERING
	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Explore history's friendships: who were CS Lewis an JRR Tolkein? ➤ Explore history's friendships: who were Ella Fitzgerald and Marylin Monroe? ➤ Explore: history's friendships: Thomas Edison and Henry Ford? ➤ Explore history's friendships: Percy Shelley, Mary Shelley, and Lord Byron? 	<ul style="list-style-type: none"> ➤ Identify features of UK home life in the early twentieth century ➤ Describe what life would be like with no electricity or running water ➤ Identify ways life got easier over twentieth century (e.g., indoor toilets and baths, electricity, central heating) ➤ Identify pets people used to keep 100 years ago (similar to now, plus dangerous ones – it was legal for anyone to keep a lion or until 1976!) 	<ul style="list-style-type: none"> ➤ Identify features of Viking communities (700BC roughly) ➤ identify features of Elizabethan England (1560s) ➤ Identify features of 1960s culture (USA and Europe) ➤ Identify features of 1980s culture around the world 	<ul style="list-style-type: none"> ➤ Big decision: when Columbus went to America ➤ Big decision: when the USA joined World War 1 ➤ Big decision: Smallpox vaccination programme ➤ Big decision: Britain voting to leave the EU 	<ul style="list-style-type: none"> ➤ Describe life before and after soap, shampoo, etc. How would we smell?! ➤ Describe life before and after bread and breakfast cereals: what did people have? ➤ Compare pictures taken at different historical points and identify differences ➤ Describe product timeline: paper/ books, floppy discs, flash drives, online storage 	<ul style="list-style-type: none"> ➤ Describe changes to lives when education became compulsory in England (1870 elementary education act) ➤ Describe the schools of the 1944 Butler Education Act ➤ Describe comprehensive schools (1965 comprehensive education act) ➤ List features of modern schools (1988 education act) including national curriculum, standardised GCSE exams, OFSTED, league tables)

	<p>Higher theme learners can:</p>	<ul style="list-style-type: none"> ➤ Describe life in 1940s England ➤ Describe life in 1950s USA ➤ Describe life in 1900s USA ➤ Describe life in 1810s England 	<ul style="list-style-type: none"> ➤ describe changes to home life over twentieth century (e.g. technology in the home: phones, TV, computers, water /sanitation, electricity ➤ explain how people would stay warm, clean, and fed 150 years ago ➤ Discuss whether home life is better than 150 years ago ➤ Discuss the UK s1976s dangerous wild animals act: was it right to ban people from having dangerous pets? Would you keep a pet lion? 	<ul style="list-style-type: none"> ➤ describe Viking farming habits, foods, clothes, hobbies (war!?) ➤ describe food, clothes, hobbies, including theatre/ Shakespeare) ➤ describe music, clothes, political movements (civil rights, women's lib) ➤ describe music, clothes, impact of new technology 	<ul style="list-style-type: none"> ➤ evaluate that decision: was it the right thing? ➤ evaluate that decision: was it the right thing? ➤ evaluate that decision: was it the right thing? ➤ evaluate that decision: was it the right thing? 	<ul style="list-style-type: none"> ➤ design adverts to 'market' shampoo /soap to people who have never washed! ➤ suggest whether convenient /easy breakfasts have made society healthier or not ➤ describe product timeline: cameras (camera obscura, pinhole camera, celluloid roll film, polaroid instant cameras, digital photographs on mobile phones ➤ explain how life has changed as information storage has changed 	<ul style="list-style-type: none"> ➤ Suggest advantages and disadvantages of compulsory education ➤ Suggest advantages and disadvantages of having school and future decided by result in just one exam, at 11 years old ➤ Suggest advantages and disadvantages of all students being taught in the same type of school ➤ Suggest advantages and disadvantages of having all students learn the same things, all take the same exams, and schools be compared
<p>YEA R 9 &</p>	<p>No Theme</p>						

<p>Lower learners can:</p>	<ul style="list-style-type: none"> ➤ Explore history's friendships: who were CS Lewis and JRR Tolkien? ➤ Explore history's friendships: who were Ella Fitzgerald and Marilyn Monroe? ➤ Explore: history's friendships: Thomas Edison and Henry Ford? ➤ Explore history's friendships: Percy Shelley, Mary Shelley, and Lord Byron? 	<ul style="list-style-type: none"> ➤ Identify features of UK home life in the early twentieth century ➤ Describe what life would be like with no electricity or running water ➤ Identify ways life got easier over twentieth century (e.g., indoor toilets and baths, electricity, central heating) ➤ Identify pets people used to keep 100 years ago (similar to now, plus dangerous ones – it was legal for anyone to keep a lion or until 1976!) 	<ul style="list-style-type: none"> ➤ Identify features of Viking communities (700BC roughly) ➤ identify features of Elizabethan England (1560s) ➤ Identify features of 1960s culture (USA and Europe) ➤ Identify features of 1980s culture around the world 	<ul style="list-style-type: none"> ➤ Big decision: when Columbus went to America ➤ Big decision: when the USA joined World War 1 ➤ Big decision: Smallpox vaccination programme ➤ Big decision: Britain voting to leave the EU 	<ul style="list-style-type: none"> ➤ Describe life before and after soap, shampoo, etc. How would we smell?! ➤ Describe life before and after bread and breakfast cereals: what did people have? ➤ Compare pictures taken at different historical points and identify differences ➤ Describe product timeline: paper/ books, floppy discs, flash drives, online storage 	<ul style="list-style-type: none"> ➤ Describe changes to lives when education became compulsory in England (1870 elementary education act) ➤ Describe the schools of the 1944 Butler Education Act ➤ Describe comprehensive schools (1965 comprehensive education act) ➤ List features of modern schools (1988 education act) including national curriculum, standardised GCSE exams, OFSTED, league tables)
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