

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
		CHANGE: WHERE I'M FROM AND WHERE I AM GOING	THE ENTERTAINMENT INDUSTRY	HEALTH AND DISEASE	THE MEDIA	DEMOCRACY	CULTURE
			BAME				
YEAR 7 & YEAR 8 LOWER SCHOOL	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Answer: The British Empire – how did it start? ➤ Answer: Who were the First Black Britons? ➤ Explore living during WW2 vs Post WW2 ➤ Explore people who made British history 20th-21st century 	<ul style="list-style-type: none"> ➤ Create an interactive timeline from 1900 - 2020 ➤ Make cutouts of televisions and radios which include dates when they were made ➤ Make collage pieces of Sidney Poitier, Charles Williams, Trevor Macdonald or Malorie Blackman ➤ Stick collage pieces in correct time slots 	<ul style="list-style-type: none"> ➤ Explore pandemic diseases in 1800's Victorian era ➤ Explore the History of the NHS ➤ Answer: Who were Florence Nightingale and Mary Seacole? 	<ul style="list-style-type: none"> ➤ Create Posters of WW1 vs WW2 ➤ Explore advertising posters 1900s - 2000's ➤ Explore history of the Camera 	<ul style="list-style-type: none"> ➤ Answer: What is a Democracy? ➤ Role play – the judicial system ➤ Design information posters 	<ul style="list-style-type: none"> ➤ Explore the evolution of West London ➤ Make poster work of Claudia Jones – NHC founder ➤ Design pictures to place on the timeline of historical events in Ladbroke Grove
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Answer: The British Empire – good or bad? ➤ Create a timeline documenting the History of the first Black Britons ➤ Explore BAME WW2 soldiers ➤ Explore activism in Britain 20th-21st century 	<ul style="list-style-type: none"> ➤ BAME entertainers – make a profile about actor Sidney Poitier ➤ BAME entertainers – make a profile about comedian Charles Adolphus Williams ➤ BAME entertainers – make a profile about newsreader Trevor Macdonald or write Malorie Blackman ➤ Organise collage pieces and information to be place on timeline 	<ul style="list-style-type: none"> ➤ Answer: do past pandemic diseases exist today? ➤ Answer: Who were the Windrush nurses? ➤ Explore: Scientists that discover and create vaccines 	<ul style="list-style-type: none"> ➤ Answer: What is Propoganda? ➤ Explore TV adverts 1900's -2000's ➤ Explore timeline of the History of the Camera 	<ul style="list-style-type: none"> ➤ Answer: Do we live in a Democracy? ➤ Role play and report– Democracy vs Dictatorship ➤ Create your own political system 	<ul style="list-style-type: none"> ➤ Answer: Who were the Mangrove 9? ➤ Research and design a timeline of historical events in Ladbroke Grove ➤ Explore Claudia Jones and the origins of NHC

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL-LOOKIN PREPARING FOR ADULTHOOD	Themes	LOOKING AFTER MYSELF	LIVING INDEPENDENTLY	TRAVELLING INDEPENDENTLY & SAFELY IN THE COMMUNITY	BEING CONFIDENT AND ASSERTIVE	ENTERPRISE – WORKING IN A CAFE	LOOKING FOR WORK
	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Role play – investigating time periods ➤ Explore popular professions in history ➤ Explore the evolution of exercise ➤ Create healthcare posters 	<ul style="list-style-type: none"> ➤ Role Play – the history of tax ➤ Role play - what do you need to live independently ➤ Role play – paying bills ➤ Identify people who live independently and pay bills 	<ul style="list-style-type: none"> ➤ Explore the history of TFL ➤ Explore the history of tickets and Oyster cards ➤ Research the history of your local bus stops and train stations 	<ul style="list-style-type: none"> ➤ Answer: What qualities make a good leader ➤ Role play – public speaking ➤ Role play – participate in a debate 	<ul style="list-style-type: none"> ➤ Make a model coffee or tea house ➤ Role play – cafes of the present ➤ Role play – cafes of the future 	<ul style="list-style-type: none"> ➤ Look at local museums and libraries ➤ Answer: What can you do with a History qualification? ➤ Timeline your year
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Understand and compare how people looked after themselves in historical time periods ➤ Explore the impact of the care system for workers over a time period ➤ Explore the evolution and impact of exercise during times of crisis ➤ Investigate and compare diet and eating habits during a historical time period 	<ul style="list-style-type: none"> ➤ Look at taxation in the UK ➤ Understand living and working conditions in the 1900's ➤ Budget/rationing in a historical time period ➤ Compare living independently in other countries 	<ul style="list-style-type: none"> ➤ Explore the pros and cons of using TFL and bus services today ➤ Research old travel fares vs new travel fares ➤ Check travel services past and present 	<ul style="list-style-type: none"> ➤ Research positive historical speeches and leaders ➤ Design and read your own speech ➤ Role play – participate in a debate 	<ul style="list-style-type: none"> ➤ Explore the history of coffee houses ➤ Role play – cafes of the past ➤ Role play – cafes of the future 	<ul style="list-style-type: none"> ➤ Run a museum ➤ Answer: What can you do with a History qualification? ➤ Timeline your year

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YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL - EXAMS	<i>No Theme</i>						
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