

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Themes		HOME AND SCHOOL AND COMMUNITY Victorian and Elizabethan era	FESTIVALS	LOOKING AFTER OUR WORLD Industrial Revolution	TRAVEL AND TRANSPORT	WORLD OF WORK	LEISURE TIME
YEAR 7 & YEAR 8 LOWER SCHOOL	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Homes and families ➤ Schools ➤ London and White City over the last 200 years 	<ul style="list-style-type: none"> ➤ recall the history of Mexico's Day of the Dead ➤ Engage with the story and history of Diwali ➤ Engage with the story and history of Bodhi Day (Buddhism) ➤ Recall the Nativity Story – what was life like 2000 years ago? 	<ul style="list-style-type: none"> ➤ Recall life before and after ➤ Think critically: is modern technology good for our planet? ➤ Answer: what have people done to preserve our planet? 	<ul style="list-style-type: none"> ➤ Vikings ➤ Answer: how trains have changed the world ➤ Answer: How have planes changed over time? 	<ul style="list-style-type: none"> ➤ 'Horrible' jobs in the past (leech collector, dung farmer) ➤ Answer: what were jobs like 150 years ago? ➤ Answer: why is work safer now? 	<ul style="list-style-type: none"> ➤ Answer: what did people for fun 150 years ago? ➤ Explore historic entertainment (i.e. Shakespeare plays at the Globe) ➤ Explore ancient hobbies: chariot racing, roman baths
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Homes and families ➤ Schools ➤ London and White City over the last 200 years 	<ul style="list-style-type: none"> ➤ recall the history of Mexico's Day of the Dead ➤ Engage with the story and history of Diwali ➤ Engage with the story and history of Bodhi Day (Buddhism) ➤ Recall the Nativity Story – what was life like 2000 years ago? 	<ul style="list-style-type: none"> ➤ Recall life before and after ➤ Think critically: is modern technology good for our planet? ➤ Answer: what have people done to preserve our planet? 	<ul style="list-style-type: none"> ➤ Vikings ➤ Answer: how trains have changed the world. Compare UK trains to canal network. ➤ Answer: How have planes changed over time? (Wright Brothers, Amelia Earhart, Concord) 	<ul style="list-style-type: none"> ➤ 'Horrible' jobs in the past (plague burier, stoker) ➤ Explore typical jobs 150 years ago- were there equal opportunities? ➤ Explore changes to the rights of workers (child labour, anti-discrimination) 	<ul style="list-style-type: none"> ➤ Exploring leisure in the 20th century. What difference has the internet made? ➤ Explore history and changes to sports over time (rugby, football) ➤ Explore ancient hobbies: chariot racing, beast fighting, gladiators

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL- PREPARING FOR ADULTHOOD	Themes	LOOKING AFTER MY FAMILY Victorian and Elizabethan era	MOVING OUT OF HOME	HOLIDAYS Industrial Revolution	EMOTIONAL & PHYSICAL WELLBEING Middle Ages	ENTERPRISE-WORKING IN A SHOP	GOING TO COLLEGE 1900 onward
	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Homes and families ➤ Schools ➤ London and White City over the last 200 years 	<ul style="list-style-type: none"> ➤ recall the history of Mexico's Day of the Dead ➤ Engage with the story and history of Diwali ➤ Engage with the story and history of Bodhi Day (Buddhism) ➤ Recall the Nativity Story – what was life like 2000 years ago? 	<ul style="list-style-type: none"> ➤ Recall life before and after ➤ Think critically: is modern technology good for our planet? ➤ Answer: what have people done to preserve our planet? 	<ul style="list-style-type: none"> ➤ Recall healthcare (i.e. magic, religion) before hospitals ➤ Recall how mental health was seen in the past (i.e. Bedlam) 	<ul style="list-style-type: none"> ➤ Explore life before shops- traders and marketplaces ➤ Explore how have different shops changed over time? ➤ Answer: how has employment changed with the changing of the shopping landscape (i.e. online shopping) 	<ul style="list-style-type: none"> ➤ Recall the benefits of college? ➤ Answer: what are the oldest colleges in the UK? ➤ Explore what college was like in the 1950- whether men and women explored different degrees, and what jobs were available to them? ➤ Answer: When and how did colleges come about? How have they changed over time?
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Changes to domestic chores and technology over time ➤ Changes to school: rules, discipline, equality, lessons ➤ London and White City over the last 200 years (inc. Olympics) 	<ul style="list-style-type: none"> ➤ Recall the history of Mexico's Day of the Dead & Halloween ➤ Recall the historic origins of Nottinghill Carnival ➤ Recall the history of Krampusnacht – and modern-day beliefs ➤ Recall the Nativity Story – can we tell what really happened? 	<ul style="list-style-type: none"> ➤ Think critically: What is the impact on our planet and people? ➤ Answer: has technology improved the world? ➤ Recall and think critically about environmental treaties (i.e. Kyoto agreement) 	<ul style="list-style-type: none"> ➤ Recall plagues (black death, cholera). How did they spread ➤ Recall early surgery (health and hygiene) ➤ Recall how mental health was understood in the past (i.e. Bedlam, Bethlem Hospital) 	<ul style="list-style-type: none"> ➤ Explore traders and trade routes (spice trade, silk road) ➤ Explore how shops have changed people's lives and jobs ➤ Answer: is online shopping better or worse than shopping in person? 	<ul style="list-style-type: none"> ➤ Answer: in the past, was college only for the rich? ➤ Think critically: Given the employment landscape, was it fair to encourage men and women to do different degrees? ➤ Answer: When and how did colleges come about? What courses did they offer then compared to now?

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YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL - EXAMS	<i>No Theme</i>						
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