

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL-LOOKIN PREPARING FOR ADULTHOOD	Themes	MAKING AND KEEPING FRIENDS	LOOKING AFTER AND IMPROVING MY HOME (INC. PETS AND PLANTS)	HOBBIES AND COMMUNITY	MAKING DECISIONS	MAKING AND SELLING A PRODUCT	STAYING & PROGRESSING IN EDUCATION/ TRAINING/ WORK/ VOLUNTEERING
	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Explore where I would like to travel with my friend ➤ Explore different cities: Paris, New York, Cape Town 	<ul style="list-style-type: none"> ➤ Exploring homes from different countries ➤ Exploring the range of pets and animals people keep in different countries. ➤ Exploring different plants in other countries. ➤ Choose one country to explore, in detail. 	<ul style="list-style-type: none"> ➤ Explore my own community. ➤ Explore my family community – where my Grandparents are from? ➤ Explore the hobbies in my Grandparents country. ➤ Choose a country (not one previously looked at) and explore their hobbies. 	<ul style="list-style-type: none"> ➤ Decide which country/place/city you would like to explore. ➤ Decide on a smaller part of the area and do in-depth exploration for a project ➤ Produce a piece of artwork as the project outcome. ➤ Produce a brochure as the project outcome 	<ul style="list-style-type: none"> ➤ Define: what is import and export? ➤ Answer: What goods are only found in certain places? ➤ Answer: What is the major enterprise in our local community? 	<ul style="list-style-type: none"> ➤ Explore local places of education ➤ Explore local charities ➤ Explore local places of work.

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Explore places and write a travel blog about travelling with my friend ➤ Explore and report on the landmarks of Paris, New York, and Cape Town 	<ul style="list-style-type: none"> ➤ Exploring and investigating the differences between different homes across the world and why they are different. ➤ Exploring the range of pets and animals people keep in different countries and reporting, reasoning on differences and similarities. ➤ Investigating, researching and reporting on different plants in other countries ➤ Choose one country to research and report on the above in detail. 	<ul style="list-style-type: none"> ➤ Explore, research and report on my own community. ➤ Explore, research and report on my family community – where my Grandparents are from? ➤ Explore, research and report on the bobbies in my Grandparents country. ➤ Choose a country (not one previously looked at) and explore, research and report on their hobbies. 	<ul style="list-style-type: none"> ➤ Decided which country/place/city you would like to explore and research ➤ Decide on a smaller part of the area and do in-depth exploration and research for a project. 	<ul style="list-style-type: none"> ➤ Define: Import and Export and why it is necessary. ➤ Answer: Why are some goods only found in certain places? ➤ Explore and create a brochure on the enterprise that is found in our local area. 	<ul style="list-style-type: none"> ➤ Research and report on local places of education ➤ Research and report on local charities. ➤ Research and report on local places of work.

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 UPPER SCHOOL EXAMS	Lower learners can:	<ul style="list-style-type: none"> ➤ To understand the different types of maps and their uses ➤ Read directions on maps using the points of a compass ➤ Draw a sketch map ➤ Understand how height is shown on a map 	➤ 7 wonders of the world	➤ coasts	➤ weather and climate	➤ About the UK: Human and Physical Geography	➤ Resources in the UK and the Use of Rocks
	Higher learners can:	<ul style="list-style-type: none"> ➤ To understand the different types of maps and their uses ➤ Read directions on maps using the points of a compass ➤ Draw a sketch map ➤ Understand how height is shown on a map 	➤ 7 wonders of the world	➤ coasts	➤ weather and climate	➤ About the UK: Human and Physical Geography	➤ Resources in the UK and the Use of Rocks
YEA R 9 & YEA	No Theme						

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	Lower learners can:	<ul style="list-style-type: none"> ➤ Explore where I would like to travel with my friend ➤ Explore different cities: Paris, New York, Cape Town 	<ul style="list-style-type: none"> ➤ Exploring homes from different countries ➤ Exploring the range of pets and animals people keep in different countries. ➤ Exploring different plants in other countries. ➤ Choose one country to explore, in detail. 	<ul style="list-style-type: none"> ➤ Explore my own community. ➤ Explore my family community – where my Grandparents are from? ➤ Explore the hobbies in my Grandparents country. ➤ Choose a country (not one previously looked at) and explore their hobbies. 	<ul style="list-style-type: none"> ➤ Decide which country/place/city you would like to explore. ➤ Decide on a smaller part of the area and do in-depth exploration for a project ➤ Produce a piece of artwork as the project outcome. <p>Produce a brochure as the project outcome</p>	<ul style="list-style-type: none"> ➤ Define: what is import and export? ➤ Answer: What goods are only found in certain places? ➤ Answer: What is the major enterprise in our local community? 	<ul style="list-style-type: none"> ➤ Explore local places of education ➤ Explore local charities ➤ Explore local places of work.

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	Higher learners can:	<ul style="list-style-type: none"> ➤ Explore places and write a travel blog about travelling with my friend ➤ Explore and report on the landmarks of Paris, New York, and Cape Town 	<ul style="list-style-type: none"> ➤ Exploring and investigating the differences between different homes across the world and why they are different. ➤ Exploring the range of pets and animals people keep in different countries and reporting, reasoning on differences and similarities. ➤ Investigating, researching and reporting on different plants in other countries ➤ Choose one country to research and report on the above in detail. 	<ul style="list-style-type: none"> ➤ Explore, research and report on my own community. ➤ Explore, research and report on my family community – where my Grandparents are from? ➤ Explore, research and report on the bobbies in my Grandparents country. ➤ Choose a country (not one previously looked at) and explore, research and report on their hobbies. 	<ul style="list-style-type: none"> ➤ Decided which country/place/city you would like to explore and research Decide on a smaller part of the area and do in-depth exploration and research for a project. 	<ul style="list-style-type: none"> ➤ Define: Import and Export and why it is necessary. ➤ Answer: Why are some goods only found in certain places? ➤ Explore and create a brochure on the enterprise that is found in our local area. 	<ul style="list-style-type: none"> ➤ Research and report on local places of education ➤ Research and report on local charities. ➤ Research and report on local places of work.