

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Themes</i>		HOME AND SCHOOL AND COMMUNITY	FESTIVALS	LOOKING AFTER OUR WORLD	TRAVEL AND TRANSPORT	WORLD OF WORK	LEISURE TIME
YEAR 7 & YEAR 8 LOWER SCHOOL	<b>Lower theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Explore homes in different locations</li> <li>➤ Explore cities in different countries</li> <li>➤ Explore schools around the world</li> <li>➤ Explore local and global charities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define a festival and its characteristics</li> <li>➤ Explore different festivals (La Tomatina, Cheese Roll)</li> <li>➤ Explore alternative food festivals (i.e. night of the radishes)</li> <li>➤ Discover and explain your favourite festivals</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define climate change</li> <li>➤ Answer: Floods- how do people cope?</li> <li>➤ Explore global charities and how they support their causes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore why people move around the world</li> <li>➤ Import and export of different countries</li> <li>➤ Answer: how do visitors affect seaside towns?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore types of jobs: farmers, miners, factory work, customer service</li> <li>➤ Explore exciting jobs around the world: conservationist, LEGO sculptor</li> <li>➤ Discover what jobs people do around the world</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore hobbies around the world- what can you do where?</li> <li>➤ Exploring alternative sports around the world – Kabaddi, Yukigassen, Ferret Legging</li> <li>➤ Explore which new hobbies or sports you would like to try</li> </ul>
	<b>Higher theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Explore homes and technology in the UK, Europe, and worldwide</li> <li>➤ Compare cities in developed and less developed countries</li> <li>➤ Explore schools and education opportunities around the world</li> <li>➤ Explore local and global charities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define a festival and whether it must always be religious (i.e. Nottinghill Carnival)</li> <li>➤ Answer: What do festivals mean to people? (La Tomatina)</li> <li>➤ Explore festivals associated with sport – boat festival, Cheese Rolling</li> <li>➤ Explore entertainment-oriented festivals (i.e. Cannes)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define climate change and its effects around the world</li> <li>➤ Explore sea levels and flood plains- coastal defences, dams, and rivers</li> <li>➤ Explore environmental and conservationist charities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Define and compare migration, emigration, and immigration</li> <li>➤ Define globalization- explore trade, imports, exports and global communication</li> <li>➤ Explore tourism- how does it affect local communities?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore Types of job – primary, secondary, and tertiary sectors</li> <li>➤ Explore exciting jobs around the world: conservationist, LEGO sculptor</li> <li>➤ Explore worker's rights around the world – child labour, gender, disability</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore leisure worldwide: sports, walking/hiking, theatres</li> <li>➤ Exploring alternative sports around the world – Kabaddi, Buzkashi, Wife Carrying</li> <li>➤ Explore tourism, ecotourism, and ethics – what is OK to do for fun. Hunting?</li> </ul>

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL - PREPARING FOR ADULTHOOD	Themes	LOOKING AFTER MY FAMILY	MOVING OUT OF HOME	HOLIDAYS	EMOTIONAL & PHYSICAL WELLBEING	ENTERPRISE- WORKING IN A SHOP	GOING TO COLLEGE
	Lower theme learners can:	<ul style="list-style-type: none"> <li>➤ Answer: what do we receive from our families?</li> <li>➤ Explore families around the world and their conditions/situations</li> <li>➤ Explore UK families: does the government offer families what they need (i.e. benefits system)</li> <li>➤ Explore how to help UK families</li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare homes around the world</li> <li>➤ Explore and explain benefits/reasons to live in the country vs. a city</li> <li>➤ Explain what a 'grown up' is and their responsibilities</li> <li>➤ Answer: where would you like to live as a grown up and why</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: why do people go on holiday? Identify types of holidays</li> <li>➤ Compare popular holiday types (i.e. beach, city)</li> <li>➤ Explore backpacking or nature holidays</li> <li>➤ Answer: what is your dream holiday? Why?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore healthcare around the world (what levels do countries provide medical care to their population?)</li> <li>➤ Explore healthy holidays: i.e. spa, hiking</li> <li>➤ Answer: what are the biggest health issues in the UK?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore shops around the world</li> <li>➤ Compare local farm shops vs. supermarkets</li> <li>➤ Answer: is it better to work in a small shop or large shop?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: what may people study in different places?</li> <li>➤ Explore city vs. urban/ City vs. country employment</li> <li>➤ Explore jobs available in London, UK, or another country</li> </ul>
Higher theme learners can:	<ul style="list-style-type: none"> <li>➤ Explore how families give food, shelter, emotional and/or financial care to each other</li> <li>➤ Explore poverty around the world and its effects on families</li> <li>➤ Compare UK families: urban vs. rural areas</li> <li>➤ Compare rural vs. urban jobs and their effects on families</li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare homes/buildings around the world</li> <li>➤ Compare types of homes (flats, cottages, caravans) in urban vs. rural areas</li> <li>➤ Answer: when will you be 'grown up' enough to leave home</li> <li>➤ Give advantages/disadvantages of different places to live</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: what considerations need to be made when booking a holiday?</li> <li>➤ Exploring mass tourism and what attracts people</li> <li>➤ Explain eco-tourism</li> <li>➤ Compare different holiday types. What attracts people?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: which countries offer universal healthcare?</li> <li>➤ Answer: how do holidays benefit mental health?</li> <li>➤ Answer: what are the best ways to be healthy in the UK?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain 'global chains'</li> <li>➤ Explain 'food miles'</li> <li>➤ Answer: should we buy items locally sourced/made or imported from afar?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: what may people study in urban vs. rural areas?</li> <li>➤ Answer urban vs. rural areas- where is study and work easier?</li> <li>➤ Answer: is it best to stay in London, or move far away when I am an adult?</li> </ul>	

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL- EXAMS	<i>No Theme</i>						
	<b>Lower learners can:</b>	<ul style="list-style-type: none"> <li>➤ Answer: what do we receive from our families?</li> <li>➤ Explore families around the world and their conditions/situations</li> <li>➤ Explore UK families: does the government offer families what they need (i.e. benefits system)</li> <li>➤ Explore how to help UK families</li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare homes around the world</li> <li>➤ Explore and explain benefits/reasons to live in the country vs. a city</li> <li>➤ Explain what a 'grown up' is and their responsibilities</li> <li>➤ Answer: where would you like to live as a grown up and why</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: why do people go on holiday? Identify types of holidays</li> <li>➤ Compare popular holiday types (i.e. beach, city)</li> <li>➤ Explore backpacking or nature holidays</li> <li>➤ Answer: what is your dream holiday? Why?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore healthcare around the world (what levels do countries provide medical care to their population?)</li> <li>➤ Explore healthy holidays: i.e. spa, hiking</li> <li>➤ Answer: what are the biggest health issues in the UK?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore shops around the world</li> <li>➤ Compare local farm shops vs. supermarkets</li> <li>➤ Answer: is it better to work in a small shop or large shop?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: what may people study in different places?</li> <li>➤ Explore city vs. urban/ City vs. country employment</li> <li>➤ Explore jobs available in London, UK, or another country</li> </ul>
	<b>Higher learners can:</b>	<ul style="list-style-type: none"> <li>➤ Explore how families give food, shelter, emotional and/or financial care to each other</li> <li>➤ Explore poverty around the world and its effects on families</li> <li>➤ Compare UK families: urban vs. rural areas</li> <li>➤ Compare rural vs. urban jobs and their effects on families</li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare homes/buildings around the world</li> <li>➤ Compare types of homes (flats, cottages, caravans) in urban vs. rural areas</li> <li>➤ Answer: when will you be 'grown up' enough to leave home</li> <li>➤ Give advantages/disadvantages of different places to live</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: what considerations need to be made when booking a holiday?</li> <li>➤ Exploring mass tourism and what attracts people</li> <li>➤ Explain eco-tourism</li> <li>➤ Compare different holiday types. What attracts people?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: which countries offer universal healthcare?</li> <li>➤ Answer: how do holidays benefit mental health?</li> <li>➤ Answer: what are the best ways to be healthy in the UK?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explain 'global chains'</li> <li>➤ Explain 'food miles'</li> <li>➤ Answer: should we buy items locally sourced/made or imported from afar?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Answer: what may people study in urban vs. rural areas?</li> <li>➤ Answer urban vs. rural areas- where is study and work easier?</li> <li>➤ Answer: is it best to stay in London, or move far away when I am an adult?</li> </ul>