

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Themes	HOME AND SCHOOL AND COMMUNITY	FESTIVALS	LOOKING AFTER OUR WORLD	TRAVEL AND TRANSPORT	WORLD OF WORK	LEISURE TIME
YEAR 7 & YEAR 8 LOWER SCHOOL	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Explore homes in different locations ➤ Explore cities in different countries ➤ Explore schools around the world ➤ Explore local and global charities 	<ul style="list-style-type: none"> ➤ Define a festival and its characteristics ➤ Explore different festivals (La Tomatina, Cheese Roll) ➤ Explore alternative food festivals (i.e. night of the radishes) ➤ Discover and explain your favourite festivals 	<ul style="list-style-type: none"> ➤ Define climate change ➤ Answer: Floods- how do people cope? ➤ Explore global charities and how they support their causes 	<ul style="list-style-type: none"> ➤ Explore why people move around the world ➤ Import and export of different countries ➤ Answer: how do visitors affect seaside towns? 	<ul style="list-style-type: none"> ➤ Explore types of jobs: farmers, miners, factory work, customer service ➤ Explore exciting jobs around the world: conservationist, LEGO sculptor ➤ Discover what jobs people do around the world 	<ul style="list-style-type: none"> ➤ Explore hobbies around the world- what can you do where? ➤ Exploring alternative sports around the world – Kabaddi, Yukigassen, Ferret Legging ➤ Explore which new hobbies or sports you would like to try
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Explore homes and technology in the UK, Europe, and worldwide ➤ Compare cities in developed and less developed countries ➤ Explore schools and education opportunities around the world ➤ Explore local and global charities 	<ul style="list-style-type: none"> ➤ Define a festival and whether it must always be religious (i.e. Nottinghill Carnival) ➤ Answer: What do festivals mean to people? (La Tomatina) ➤ Explore festivals associated with sport – boat festival, Cheese Rolling ➤ Explore entertainment-oriented festivals (i.e. Cannes) 	<ul style="list-style-type: none"> ➤ Define climate change and its effects around the world ➤ Explore sea levels and flood plains- coastal defences, dams, and rivers ➤ Explore environmental and conservationist charities 	<ul style="list-style-type: none"> ➤ Define and compare migration, emigration, and immigration ➤ Define globalization- explore trade, imports, exports and global communication ➤ Explore tourism- how does it affect local communities? 	<ul style="list-style-type: none"> ➤ Explore Types of job – primary, secondary, and tertiary sectors ➤ Explore exciting jobs around the world: conservationist, LEGO sculptor ➤ Explore worker's rights around the world – child labour, gender, disability 	<ul style="list-style-type: none"> ➤ Explore leisure worldwide: sports, walking/hiking, theatres ➤ Exploring alternative sports around the world – Kabaddi, Buzkashi, Wife Carrying ➤ Explore tourism, ecotourism, and ethics – what is OK to do for fun. Hunting?
YEAR 9 & YEAR 10 UPPER SCHOOL	Themes	LOOKING AFTER MY FAMILY	MOVING OUT OF HOME	HOLIDAYS	EMOTIONAL & PHYSICAL WELLBEING	ENTERPRISE- WORKING IN A SHOP	GOING TO COLLEGE

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Answer: what do we receive from our families? ➤ Explore families around the world and their conditions/situations ➤ Explore UK families: does the government offer families what they need (i.e. benefits system) ➤ Explore how to help UK families 	<ul style="list-style-type: none"> ➤ Compare homes around the world ➤ Explore and explain benefits/reasons to live in the country vs. a city ➤ Explain what a 'grown up' is and their responsibilities ➤ Answer: where would you like to live as a grown up and why 	<ul style="list-style-type: none"> ➤ Answer: why do people go on holiday? Identify types of holidays ➤ Compare popular holiday types (i.e. beach, city) ➤ Explore backpacking or nature holidays ➤ Answer: what is your dream holiday? Why? 	<ul style="list-style-type: none"> ➤ Explore healthcare around the world (what levels do countries provide medical care to their population?) ➤ Explore healthy holidays: i.e. spa, hiking ➤ Answer: what are the biggest health issues in the UK? 	<ul style="list-style-type: none"> ➤ Explore shops around the world ➤ Compare local farm shops vs. supermarkets ➤ Answer: is it better to work in a small shop or large shop? 	<ul style="list-style-type: none"> ➤ Answer: what may people study in different places? ➤ Explore city vs. urban/ City vs. country employment ➤ Explore jobs available in London, UK, or another country
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Explore how families give food, shelter, emotional and/or financial care to each other ➤ Explore poverty around the world and its effects on families ➤ Compare UK families: urban vs. rural areas ➤ Compare rural vs. urban jobs and their effects on families 	<ul style="list-style-type: none"> ➤ Compare homes/buildings around the world ➤ Compare types of homes (flats, cottages, caravans) in urban vs. rural areas ➤ Answer: when will you be 'grown up' enough to leave home ➤ Give advantages/disadvantages of different places to live 	<ul style="list-style-type: none"> ➤ Answer: what considerations need to be made when booking a holiday? ➤ Exploring mass tourism and what attracts people ➤ Explain eco-tourism ➤ Compare different holiday types. What attracts people? 	<ul style="list-style-type: none"> ➤ Answer: which countries offer universal healthcare? ➤ Answer: how do holidays benefit mental health? ➤ Answer: what are the best ways to be healthy in the UK? 	<ul style="list-style-type: none"> ➤ Explain 'global chains' ➤ Explain 'food miles' ➤ Answer: should we buy items locally sourced/made or imported from afar? 	<ul style="list-style-type: none"> ➤ Answer: what may people study in urban vs. rural areas? ➤ Answer urban vs. rural areas- where is study and work easier? ➤ Answer: is it best to stay in London, or move far away when I am an adult?

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YEAR 9 UPPER SCHOOL- EXAMS	Lower learners can:	<ul style="list-style-type: none"> ➤ To understand the different types of maps and their uses ➤ Read directions on maps using the points of a compass ➤ Draw a sketch map ➤ Understand how height is shown on a map 	➤ 7 wonders of the world	➤ coasts	➤ weather and climate	➤ About the UK: Human and Physical Geography	➤ Resources in the UK and the Use of Rocks
	Higher learners can:	<ul style="list-style-type: none"> ➤ To understand the different types of maps and their uses ➤ Read directions on maps using the points of a compass ➤ Draw a sketch map ➤ Understand how height is shown on a map 	➤ 7 wonders of the world	➤ coasts	➤ weather and climate	➤ About the UK: Human and Physical Geography	➤ Resources in the UK and the Use of Rocks
YEAR 10 & YEAR 11 UPPER SCHOOL- EXAMS	No Theme						
	Lower learners can:	<ul style="list-style-type: none"> ➤ Answer: what do we receive from our families? ➤ Explore families around the world and their conditions/situations ➤ Explore UK families: does the government offer families what they need (i.e. benefits system) ➤ Explore how to help UK families 	<ul style="list-style-type: none"> ➤ Compare homes around the world ➤ Explore and explain benefits/reasons to live in the country vs. a city ➤ Explain what a 'grown up' is and their responsibilities ➤ Answer: where would you like to live as a grown up and why 	<ul style="list-style-type: none"> ➤ Answer: why do people go on holiday? Identify types of holidays ➤ Compare popular holiday types (i.e. beach, city) ➤ Explore backpacking or nature holidays ➤ Answer: what is your dream holiday? Why? 	<ul style="list-style-type: none"> ➤ Explore healthcare around the world (what levels do countries provide medical care to their population?) ➤ Explore healthy holidays: i.e. spa, hiking ➤ Answer: what are the biggest health issues in the UK? 	<ul style="list-style-type: none"> ➤ Explore shops around the world ➤ Compare local farm shops vs. supermarkets ➤ Answer: is it better to work in a small shop or large shop? 	<ul style="list-style-type: none"> ➤ Answer: what may people study in different places? ➤ Explore city vs. urban/ City vs. country employment ➤ Explore jobs available in London, UK, or another country

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