

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL-LOOKIN PREPARING FOR ADULTHOOD	<b>Themes</b>	<b>MAKING AND KEEPING FRIENDS</b>	<b>LOOKING AFTER AND IMPROVING MY HOME (INC. PETS AND PLANTS)</b>	<b>HOBBIES AND COMMUNITY</b>	<b>MAKING DECISIONS</b>	<b>MAKING AND SELLING A PRODUCT</b>	<b>STAYING &amp; PROGRESSING IN EDUCATION/ TRAINING/ WORK/ VOLUNTEERING</b>
	<i>Lower theme learners can:</i>	<ul style="list-style-type: none"> <li>➤ Look at different symbols that represent friendship</li> <li>➤ Collage – images that represent friendship</li> <li>➤ Design a poster to promote friendship</li> <li>➤ Create a product that represents 'friendship'</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create a piece of wall art to match your bedroom</li> <li>➤ Design a step by step instruction leaflet for staying safe in the kitchen</li> <li>➤ Create a sensory instructional piece for looking after animals</li> <li>➤ Create a shoebox bedroom</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create an "About Me" Collage</li> <li>➤ Build a 3D shape that uses images that represent your favourite hobby</li> <li>➤ Create monoprints of places you can access in the community</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role play – act as a famous artist</li> <li>➤ Artist analysis – do you like or dislike?</li> <li>➤ Picture analysis – do you like or dislike?</li> <li>➤ Recreate a piece of art with changes you would make</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research products that you like to use and how they are made</li> <li>➤ Plan/Design a product based off your research</li> <li>➤ Create your product</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research different jobs in the art industry</li> <li>➤ Role play – act out different roles in the art industry</li> <li>➤ Plan a piece of art work to be displayed in a local space</li> <li>➤ Create a piece of art work to be displayed in a local space</li> </ul>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Higher theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Create a symbol that represents friendship</li> <li>➤ Collage – images that represent friendship</li> <li>➤ Portrait art – make a portrait of your classmate</li> <li>➤ Create a product that represents friendship</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create a piece of wall art using complementary colours</li> <li>➤ Design a step by step instruction leaflet for staying safe when doing DIY projects</li> <li>➤ Create a instructional large display for looking after plants</li> <li>➤ Create a shoebox greenhouse</li> </ul>	<ul style="list-style-type: none"> <li>➤ Plan and create a “Zine” which shows your favourite hobbies</li> <li>➤ Create a sculpture piece that represents your favourite hobby</li> <li>➤ Life drawing – draw people, places and spaces in the community from life</li> </ul>	<ul style="list-style-type: none"> <li>➤ Formal Elements of Art: Colour– discuss, create and reflect</li> <li>➤ Formal Elements of Art: Tone – discuss, create and reflect</li> <li>➤ Formal Elements of Art: Shape – discuss, create and reflect Week</li> <li>➤ Plan and create a piece of artwork using understanding of the formal elements</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research popular products and different methods of promoting them for sale</li> <li>➤ Plan/Design a product based off your research</li> <li>➤ Create your product and reflect on its strengths and weaknesses for sale</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research different skills that can be developed in art related roles</li> <li>➤ Workshop planning – plan a workshop to deliver</li> <li>➤ Design a workshop programme</li> <li>➤ Deliver an art related workshop to be delivered in a local space</li> </ul>