

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL-LOOKIN PREPARING FOR ADULTHOOD	Themes	MAKING AND KEEPING FRIENDS	LOOKING AFTER AND IMPROVING MY HOME (INC. PETS AND PLANTS)	HOBBIES AND COMMUNITY	MAKING DECISIONS	MAKING AND SELLING A PRODUCT	STAYING & PROGRESSING IN EDUCATION/ TRAINING/ WORK/ VOLUNTEERING
	Lower theme learners can:	<ul style="list-style-type: none"> ➤ Look at different symbols that represent friendship ➤ Collage – images that represent friendship ➤ Design a poster to promote friendship ➤ Create a product that represents 'friendship' 	<ul style="list-style-type: none"> ➤ Create a piece of wall art to match your bedroom ➤ Design a step by step instruction leaflet for staying safe in the kitchen ➤ Create a sensory instructional piece for looking after animals ➤ Create a shoebox bedroom 	<ul style="list-style-type: none"> ➤ Create an "About Me" Collage ➤ Build a 3D shape that uses images that represent your favourite hobby ➤ Create monoprints of places you can access in the community 	<ul style="list-style-type: none"> ➤ Role play – act as a famous artist ➤ Artist analysis – do you like or dislike? ➤ Picture analysis – do you like or dislike? ➤ Recreate a piece of art with changes you would make 	<ul style="list-style-type: none"> ➤ Research products that you like to use and how they are made ➤ Plan/Design a product based off your research ➤ Create your product 	<ul style="list-style-type: none"> ➤ Research different jobs in the art industry ➤ Role play – act out different roles in the art industry ➤ Plan a piece of art work to be displayed in a local space ➤ Create a piece of art work to be displayed in a local space
	Higher theme learners can:	<ul style="list-style-type: none"> ➤ Create a symbol that represents friendship ➤ Collage – images that represent friendship ➤ Portrait art – make a portrait of your classmate ➤ Create a product that represents friendship 	<ul style="list-style-type: none"> ➤ Create a piece of wall art using complementary colours ➤ Design a step by step instruction leaflet for staying safe when doing DIY projects ➤ Create a instructional large display for looking after plants ➤ Create a shoebox greenhouse 	<ul style="list-style-type: none"> ➤ Plan and create a "Zine" which shows your favourite hobbies ➤ Create a sculpture piece that represents your favourite hobby ➤ Life drawing – draw people, places and spaces in the community from life 	<ul style="list-style-type: none"> ➤ Formal Elements of Art: Colour– discuss, create and reflect ➤ Formal Elements of Art: Tone – discuss, create and reflect ➤ Formal Elements of Art: Shape – discuss, create and reflect ➤ Plan and create a piece of artwork using understanding of the formal elements 	<ul style="list-style-type: none"> ➤ Research popular products and different methods of promoting them for sale ➤ Plan/Design a product based off your research ➤ Create your product and reflect on its strengths and weaknesses for sale 	<ul style="list-style-type: none"> ➤ Research different skills that can be developed in art related roles ➤ Workshop planning – plan a workshop to deliver ➤ Design a workshop programme ➤ Deliver an art related workshop to be delivered in a local space

