

	<b>Themes</b>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
		HOME AND SCHOOL AND COMMUNITY	FESTIVALS	LOOKING AFTER OUR WORLD	TRAVEL AND TRANSPORT	WORLD OF WORK	LEISURE TIME
YEAR 7 & YEAR 8 LOWER SCHOOL	<b>Lower theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Experience portraits, draw simple shape and scale</li> <li>➤ Create self-portraits through collage</li> <li>➤ Create portraiture- how do I see others around me?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Paint to rhythm – creating free pieces in sync to a beat</li> <li>➤ Create still life observations</li> <li>➤ Make renewable ornaments for festivals</li> <li>➤ Make paper decorations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore local wildlife habitats</li> <li>➤ Make a sensory wildlife habitat for your favourite animal</li> <li>➤ Make an animal dreamcatcher</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore an interactive map of the world – moveable animals, landmarks, symbols of culture</li> <li>➤ Make a jumbo puzzle of Europe using cardboard</li> <li>➤ Create a country maps collage</li> </ul>	<ul style="list-style-type: none"> <li>➤ Freestyle painting: Paint/draw what you like</li> <li>➤ Make an artist profile</li> <li>➤ Prepare for a classroom exhibition</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create a dreamcatcher</li> <li>➤ Design a hobby diary</li> <li>➤ Create a hirameki book</li> </ul>
	<b>Higher theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Explore popular portrait artists and styles</li> <li>➤ Planning self portraits</li> <li>➤ Create self-portraits using 2D shapes</li> <li>➤ Drawing observations (using peer to peer)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Paint to music – creating free pieces that reflect the mood of the music</li> <li>➤ Create still life observations</li> <li>➤ Make clay ornaments for festivals</li> <li>➤ Make themed masks and jewelry</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore local wildlife habitats and make observations</li> <li>➤ Make a shoebox diorama of an animal farm</li> <li>➤ Make an endangered animal poster</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore an interactive map of the world – continents, names, travel</li> <li>➤ Create a 3D landmark of Europe</li> <li>➤ Create a continent map collage- where am I from?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Freestyle painting: Paint/draw what you like</li> <li>➤ Make an artist profile/CV for a specific job</li> <li>➤ Prepare for a classroom exhibition</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create still life observations – objects linked to personal hobbies</li> <li>➤ Design a hobby diary using washi tape</li> <li>➤ Create a colouring book</li> </ul>
YEAR 9 & YEAR 10 & YEAR 11 UPPER SCHOOL- PREPARING FOR ADULTHOOD	<b>Themes</b>	LOOKING AFTER MY FAMILY	MOVING OUT OF HOME  Introduction to Interior Design	HOLIDAYS  Places and Spaces	EMOTIONAL & PHYSICAL WELLBEING  Art in our Society	ENTERPRISE- WORKING IN A SHOP  Life on a stall	GOING TO COLLEGE  Artist of the Year
	<b>Lower theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Draw from a picture – still life drawings.</li> <li>➤ Identify use of colour in conveying emotions through a family tree</li> <li>➤ Create a family collage or mood board</li> <li>➤ Use colours for a personal piece/narrative- name portraits</li> </ul>	<ul style="list-style-type: none"> <li>➤ Design your new room - collage collection book</li> <li>➤ Create a 2D plan of your room</li> <li>➤ Upcycle - pick a favourite item and turn into a piece of furniture</li> <li>➤ Make a triptych to hang in your new house</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw hot and cold places</li> <li>➤ Collage a holiday scene</li> <li>➤ Making an imaginary landscape from observational drawings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore/recreate a BLK art member's work</li> <li>➤ Identify/experiment what a typography is</li> <li>➤ Create a mixed media personal piece</li> </ul>	<ul style="list-style-type: none"> <li>➤ Freestyle painting sessions – paint/draw things that you like</li> <li>➤ Make posters advertising art for sale</li> <li>➤ Prepare for an artist stall</li> </ul>	<ul style="list-style-type: none"> <li>➤ Make a collage collection book of your hobbies</li> <li>➤ Make a name banner</li> <li>➤ Prepare and host your art work at an exhibition</li> </ul>

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Higher theme learners can:</b>	<ul style="list-style-type: none"> <li>➤ Draw from information (portraits) and from life (self-portraits)</li> <li>➤ Draw from life – portraits of friends. Applying colour theory for graphic design work</li> <li>➤ Make 3D models of your family</li> <li>➤ Use colours for a personal piece/narrative – identity portraits</li> </ul>	<ul style="list-style-type: none"> <li>➤ Design your new house – collage collection book</li> <li>➤ Make a model of your room using a shoebox/Lego</li> <li>➤ Make your own furniture piece</li> <li>➤ Make a triptych to hang in your new house</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw landmarks</li> <li>➤ Paint a holiday scene</li> <li>➤ Make an imaginary landscape from memory and observation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Relate a BLK art member's work to own personal identity</li> <li>➤ Use typography in current works to change context in art</li> <li>➤ Create a mixed media personal piece</li> </ul>	<ul style="list-style-type: none"> <li>➤ Freestyle painting sessions – paint/draw things you like</li> <li>➤ Craft sellable art products</li> <li>➤ Prepare/Host for an artist stall</li> </ul>	<ul style="list-style-type: none"> <li>➤ Make a collage collection book of hobbies/art pieces you like</li> <li>➤ Make a name sculpture</li> <li>➤ Prepare art work and present to an audience</li> </ul>