



# Admissions Policy

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Updated:	June 2024
Next Review Date:	June 2025

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## **Specific Need Catered For At Cambridge School**

Cambridge School is a local maintained secondary special school for pupils aged 11 to 16 years old. Students that attend our school must have an SEN Statement or Educational Health Care Plan (EHCP). Student difficulties may include:

- Social, Emotional and Mental Health may be mentioned on the EHCP as a primary need. They may have a diagnosis of ADHD or ODD.
- Students who have experienced significant trauma
- Substantial difficulties with literacy and numeracy, but are operating at old NC level 2 and above
- Students suffering from mental health conditions such as anxiety and depression and who experience Emotional Based school Avoidance

The attainment profile of pupils at Cambridge School will generally be a number of years below the expected levels for their age, but they may also be exemplified by an uneven attainment profile across all subjects. On Year 7 entry pupil attainment levels would be expected to be equivalent to the old National Curriculum benchmarks of NC level 2.

To meet these needs Cambridge School provides:

- Small class groups
- A creative and relevant curriculum which promotes positive relationships, attitudes and behavior with a focus on Emotional Intelligence and Executive Functioning
- Personalised approach to learning to enable pupils to develop, learn, think, communicate and cooperate effectively.
- Development of employability skills and learning for life.
- Opportunities for pupils to learn and establish links within the local school community, including work experience and work shadowing.
- Opportunities for pupils to develop an understanding of the responsibilities of citizenship, parenting and living independently in society.
- Access to a wide range of mentoring and therapeutic services, including SALT, OT and Arts Therapy

Admissions may be made at any time during the year, all admissions are referred to Cambridge via the relevant local authority.

## **Criteria for place at Cambridge School**

Children to be considered for placement must meet the following criteria

- To have an Education Health Care Plan.
- Student to be working in the range equivalent to the old NC Benchmarks of Level 2.

Student difficulties may include;

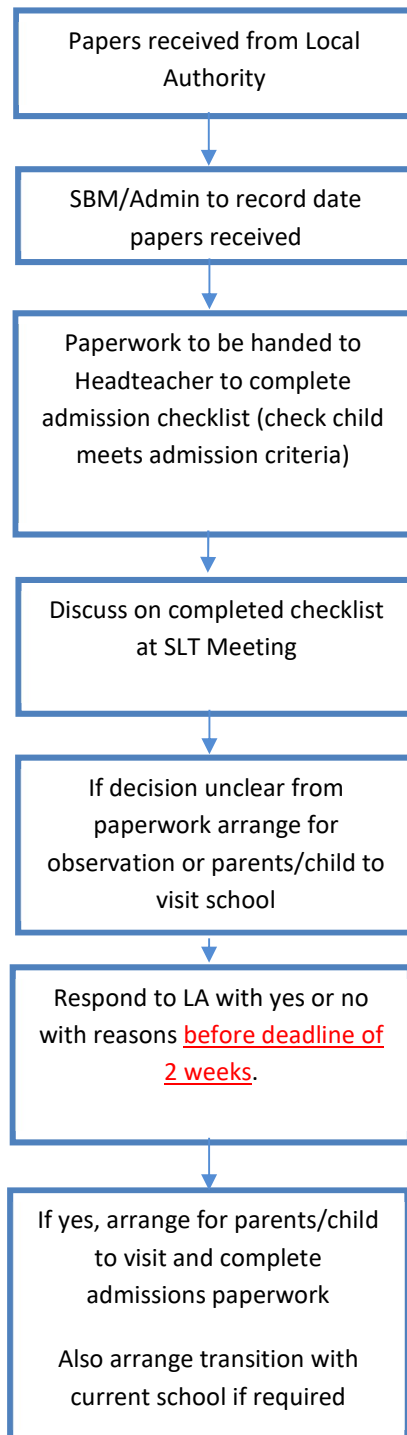
- Anxiety ,depression and school avoidance
- Trauma and attachment issues
- ADHD and ODD
- Gaps in learning due to erratic school attendance

Students must also be able:

- To demonstrate ability to access the school's curriculum and participate within small groups.
- To be able to access the wider school community with minimal support.
- To not cause disruption to other learners or the learning environment in relation to SEMH needs.
- To participate in, and engage with, services provided by the multidisciplinary team including mentors and therapists.

See Appendices for details of the assessment process and checklists following a place being requested by the local authority.

## Appendix 1



## Appendix 2 - Admission Information Sheet

Date papers received from LA	
Name of person sending the admission	
In year admission/September admission	
Borough	
Child's name	
Male or Female	
Address	
DOB	
Age	
Primary Diagnosis	
Current academic year	
Current school setting	

Levels	
Have parents visited the school?	
Primary Carer Name	
Primary carer contact telephone	
Primary carer contact email	

**Does child access any of the following services?**

<b>Professional</b>	<b>Report dated</b>	<b>Key Points</b>
Educational Psychologist		
SaLT/OT		

CAMHS		
Youth Offending team		
Medical		

**Does child obtain support from Social Services? (or have they ever)**

Disability Team		
Child In need		
Early Help		

Child protection		
Short Breaks		
Looked after		

**Is the child in receipt of Pupil Premium?    Y/N**

**Appropriateness of placement at Cambridge School**

Evidence that they meet entry criteria	Y/N
Any concerns regarding other educational needs	

**Decision (give explanation)**

Not enough info provided	
Cannot meet needs	



Can meet needs but no place	
Health and Safety Risk	
Can offer a place	

**Funding (give explanation)**

Pathway 1	
Pathway 2	

**Potential grouping/class (give explanation)**

<b>Class</b>	
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**Decision sent back to LA**

Date	
By	

**Tour set up with parents**

Date	
Time	
With who	