

# Pupil premium strategy statement – Cambridge School

This statement details our school's use of pupil premium funding 2022-23

*Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.*

*All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.*

*If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.*

*Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.*

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	126
Proportion (%) of pupil premium eligible pupils	74.6
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2024
Date this statement was published	September 23
Date on which it will be reviewed	July 24
Statement authorised by	
Pupil premium lead	Alan Campbell
Governor / Trustee lead	Mark Harris

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£89,822
Recovery premium funding allocation this academic year	£73,140
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> ) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£162,962

# Part A: Pupil premium strategy plan

## Statement of intent

We want all of our Pupil Premium cohort to be enabled and empowered to transition to their chosen life pathway with a strong voice, belief in themselves and a portfolio of qualifications which gives them choice and opportunity. We want to reduce the gaps in their knowledge and to close the social and cultural capital gaps which they experience.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Addressing the curriculum gaps and knowledge in English and Maths
2	Lack of opportunity for enrichment to develop talents, hobbies and interests following periods of isolation
3	Ensure our students make positive choices for their behaviour for learning and the focus is on rewards rather than sanctions, but always ensuring boundaries and consequences are in place
4	Develop student voice and confidence
5	

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
A: Reading and Communication outcomes continue to improve	By the end of the academic year, 80% of PP students are making expected progress
B: Enrichment opportunities are widened , accessible and frequent	By the end of the academic year; 100% of PP students are accessing a cultural or sporting club and event
C: All students have increased opportunity to access learning outside the classroom	By the end of the academic year; 100% of PP students have been on at least 2 trips to address their cultural capital deficit

D: Attendance improves with increased strategies and wider opportunities for enrichment	By the end of the academic year; <ul style="list-style-type: none"> <li>Attendance will be in line with Special schools average of 89%</li> </ul>
---	---

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 58,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appoint a Behaviour Support Lead	Stable learning environments lead to better outcomes. The new Positive behaviour Strategy and Policy is learning and student focused, allowing teachers to teach.	3
Learning Mentor Appointment	To continue focused and targeted interventions for at risk students with poor attendance, conduct and motivation.	1,3,4

## Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 52,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Roll out of intervention in reading and writing by intervention lead training other staff to deliver intervention</i>	Training a dedicated team of intervention tutors to deliver high quality lessons to individuals and small groups	1

<i>Ambition to appoint HLTA staff so that every class has one teacher and one HLTA plus additional TAs</i>	Enhanced staffing with colleagues with experience and skills enables more quality first teaching to take place and target learning to individual needs	1

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £52,962

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Attendance rewards	Motivation and excitement of public recognition and financial reward in form of Amazon vouchers	1,2,3,4
Appointment of Family Support Officer	Developing trusting relationships with hard to reach families. Consistent point of contact to support both parents and learners who are struggling with different aspects of life.	1,2,3,4

**Total budgeted cost: £ 162,962**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

In 2022-2023, 12 students left with our Gold Standard of 5 qualifications, all 12 were in the Pupil Premium cohort representing 100%.

1 student left with the Silver Standard of 4 qualifications, a Pupil Premium student, representing 100%

3 students left with the Bronze Standard of 3 qualifications, all 3 were in the Pupil Premium cohort representing 100%.

Our PP students exceeded the outcomes of non PP students by significant margins.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
N/A	

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

**The impact of that spending on service pupil premium eligible pupils**

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*