

Pupil premium strategy statement – Cambridge School

This statement details our school's use of pupil premium funding 2021-22

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	117
Proportion (%) of pupil premium eligible pupils	76.92
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	September 2023
Date on which it will be reviewed	July 2024
Statement authorised by	
Pupil premium lead	Alan Campbell
Governor / Trustee lead	Mark Harris

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£81,572
Recovery premium funding allocation this academic year	£45,545
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£127,117

Part A: Pupil premium strategy plan

Statement of intent

We want all of our Pupil Premium cohort to be enabled and empowered to transition to their chosen life pathway with a strong voice, belief in themselves and a portfolio of qualifications which gives them choice and opportunity. We want to reduce the gaps in their knowledge and to close the social and cultural capital gaps which they experience.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Significant gaps in curriculum coverage and knowledge, particularly in Reading and Writing
2	Lack of opportunity for enrichment to develop talents, hobbies and interests following periods of isolation
3	Poor attendance and intrinsic motivation for learning amongst SEMH cohort
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
A. Reading and Writing outcomes and accreditation will have improved	All students will have access to a reading programme appropriate for their level, from Phonics to Guided reading
B: Enrichment opportunities are widened , accessible and frequent	All students will access lunchtime clubs and participate in a trip to a gallery, museum or theatre to address the cultural capital deficit
C: All students have increased opportunity to access learning outside the classroom	All students will attend educational trips and visits

D: Attendance improves with increased strategies and wider opportunities for enrichment	Attendance will be in line with Special school national average of 89%
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 35,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appointment of Learning Mentor	Targeted and focused interventions for Pupil premium Target group to focus on benefits of attending school and achieving Classroom support and observations	1,2,3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £76,117

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increased staffing levels due to initiation of the nurture initiative	Smaller class sizes and increased staffing will allow for quality first teaching and targeted interventions	1
<i>Ambition to appoint HLTA staff so that every class has one teacher and one HLTA plus additional TAs</i>	Six appointments. Enhanced staffing with trained colleagues will allow for focused and strategic planning and delivery of lessons including small group work. Increased staffing allows for trips to occur regularly and safely	2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 16,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Uniform support post covid	Addresses cost of living crisis. Takes away the anxiety of looking scruffy for school, increases self-esteem and reduces school refusal	1,2,3
Subsidised lunches	As above	1,2,3
Residential trips for whole school	Gives opportunity for all students to access character building activities to develop teamwork and resilience	2,3

Total budgeted cost: £ 127,117

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

In 2021-2022, 11 of our Year 11 students left with our Gold standard of 5 qualifications. 9 out of those 11 students were Pupil Premium, equating to 82%

3 leavers left with the Silver standard of 4 qualifications, 2 of which were Pupil Premium equating to 66.6%

3 leavers left with the Bronze standard of 3 qualifications, all of which were Pupil premium equating to 100%.

Our Pupil Premium students achieve in line with, or better than in the case of the Gold Standard, their non- Pupil Premium peers which demonstrates how we address disadvantage, robustly and rigorously.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
N/A	

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.