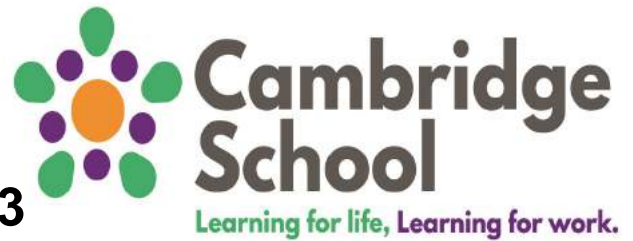




Summer 2023



Dear Parent/Carer,

We have completed another fantastic year here at Cambridge School! As I perused the contents of the Newsletter, I am struck by how much fun and engagement the students experience in their learning. There is such a culture of active curiosity in the school as learners rise to the challenges set them by the teaching staff. We are cultivating a cohort of resilient and determined learners and citizens and long may it continue. We are encouraging and promoting independence of thought and action and that is a thread that runs through the curriculum. Two events this week really demonstrated our ethos. The first was International Day where students, staff and parents came together to celebrate our wonderful diversity and the school was a feast for the senses as fabulous costumes and delicious food filled the courtyard, it really was a celebration of pride and inclusion. Secondly, we hosted a Careers workshop, where 20 of our students learned about creative and digital industries. We are really making huge strides in bringing Our Learning for Life, learning for Work mission statement come alive.

Last week, I wrote about the staff leaving us and today is their last day so I am sure emotions are running high. However, one person's departure means another's arrival as the cycle of life continues to revolve. With Niall Dumigan's promotion to be Head teacher at Clarendon School, I have taken the opportunity to restructure the Senior Leadership team and I have created two new Assistant Head teacher positions. I am delighted to report that Jane Ogunbowale is the new Assistant Head teacher (Behaviour, Attendance and Safeguarding) and Cynthia Richards is the new Assistant Head teacher (School Culture, Staff Development and Performance). These are excellent appointments and I am now privileged to have a really powerful and strong team to drive the school forward.

Have a relaxing, restful and well-deserved summer break. I am already looking forward to 6th September to welcome our students back and making 2023-2024 our best ever year!

Yours sincerely,

Alan Campbell, Head Teacher



School returns
Wednesday 6th
September
2023



Children aged 11-15 can get free and discounted travel on all tfl transport services with a Zip Oyster photocard:

<https://tfl.gov.uk/fares/free-and-discounted-travel/11-15-zip-oyster-photocard?intcmp=55575>

Goodbye & Good Luck!



Hussein Ahmed



Abdulrhman Alageel



Sultan Ali



Felipe Alves



Yasin Al-Zubaidi



Romario Ansah



Leah Anthony



Natalie Anthony



Daniel Ball



Ryall Barros



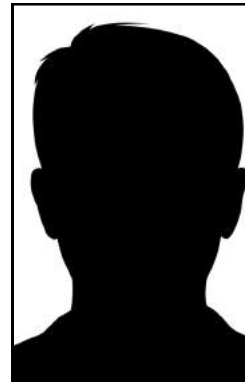
Justin Coombs



Cieran Horan



Dylan Horan



Abdikarim Ibrahim



Damien Kent



Robert Kirillov



Tyler Knowles



Damien Mesaque



Eamonn Mongan



Ashley Peel



Tyler Quelch



Alj Abdullah Ramzi



Rayhan Samoon



Toby Sitkett



Jayden Smith



Karim South



Ruby Thompson



Iris Weston

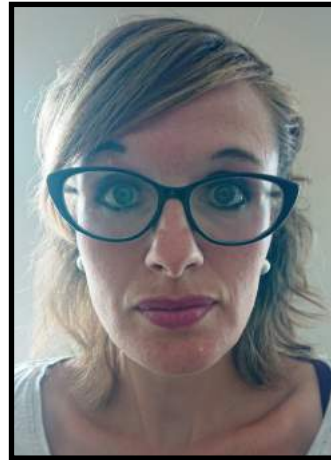
*We wish
you all
the best*



Declan Ogilvy



Jose Luis Alvarez
Aranda



Michelle Coles



Niall Dumigan



Joao Roberto Ruffo



Sabrina St Mark
Emmanuel



Tianna Tulloch

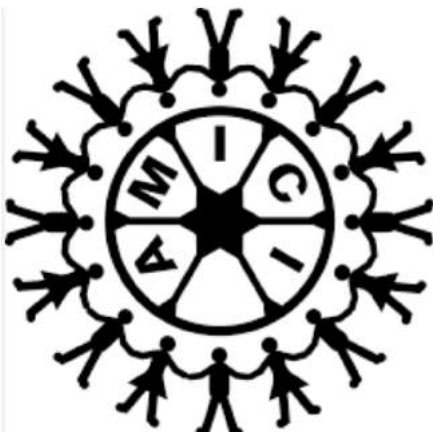
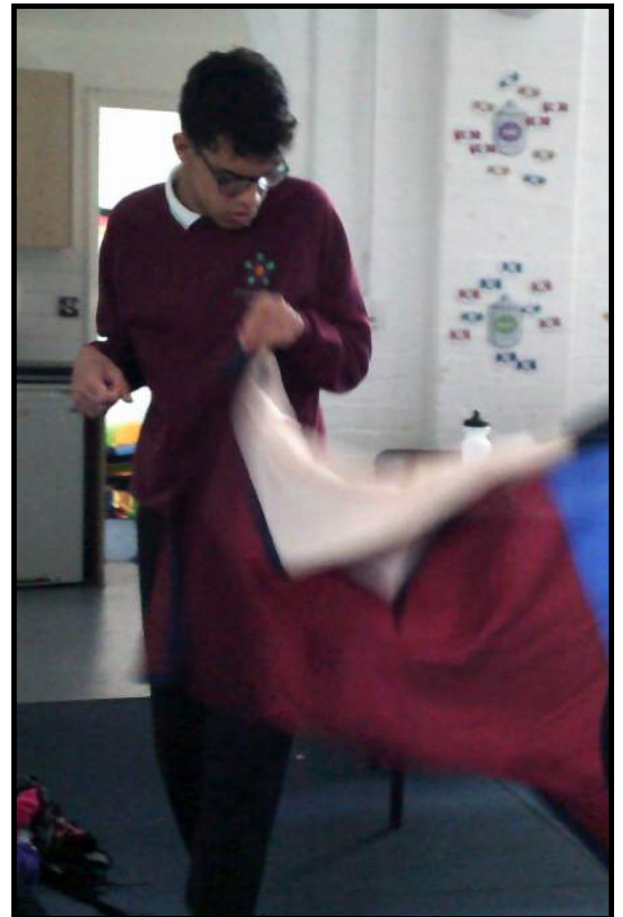


Wayne Archibald

Seacole Class

Seacole students took part in a Dance Project called Dance Together with AMICI Dance Theatre Company and organised by our creative arts team. The Company is a unique inclusive Dance Theatre Company based at the Lyric Hammersmith Theatre and their productions and workshops have had a major impact worldwide.

The students created their own dance routine with the company and then joined six other schools at the Lyric Hammersmith to showcase their marvellous dance routines.

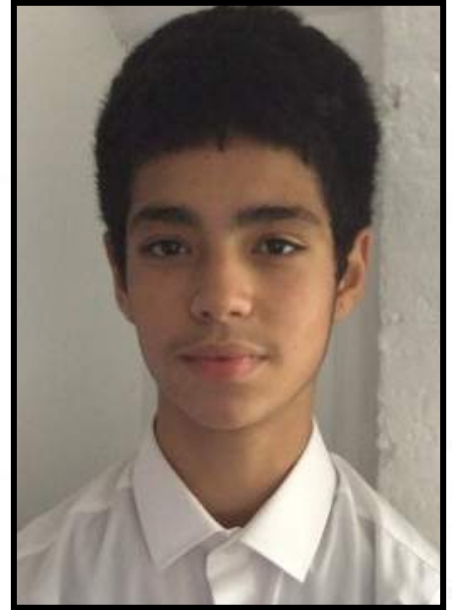


Seacole Class went to Holland Park for their end of term trip. They travelled on the bus. The students knew what bus would take them there. They waited very patiently for the bus to come and knew exactly how to enter the bus by touching the oyster, sitting nicely and being very quiet in the bus.

It was a reward trip and they were very excited and happy. The students visited Kyoto Gardens. They saw a peacock, lots of squirrels and a heron. Everyone walked on the little bridge over the lake where there was a little waterfall and a few colourful fishes. The students were very impressed and they were asking very interesting questions as they were curious about things in the park e.g. birds and statues. Afterwards they went to the park and enjoyed the slides, the big climbing frames, the rope swing and they had some healthy snacks.



Jack Petchey Achievement Award



Congratulations to Hussein & Ibrahim for winning the Jack Petchey Achievement Award this term.

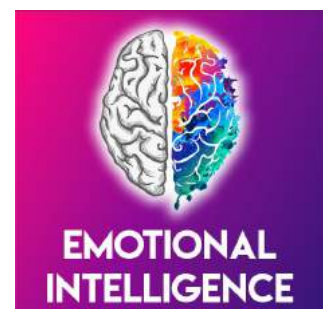


Akala Class



Akala class have worked really hard this year on emotional intelligence. Some of the topics we have covered include empowerment, accountability and self-awareness.

The emphasis of emotional intelligence this year has been determining the difference between EQ and IQ in an aim to develop our students into mature young adults that are self aware.



Senior Speech and Language Therapist- Christine Caño



I recently joined Cambridge School in May and have thoroughly enjoyed being part of the wonderful team and meeting all the students so far.

I have 8 years experience as a Speech and Language Therapist and specialise in Developmental Language Disorder (my passion!) and working with the Secondary School age group.

Throughout my 8 years as a SaLT, I have extensive experience in the private sector, assessing and working with clients from the UK and abroad in both the clinical and school settings.

I am also currently writing a children's book about Developmental Language Disorder, which I hope to be published by next year. I look forward to my journey at Cambridge School.

ParentMail



Attention all parents!

Download the ParentMail App for the best way to pick up school messages

"Great App to compliment the web! It's so convenient to have all the ParentMail services in my pocket!"



"Works perfectly! Texts, emails & newsletters all come through. I can even make appointments for parents' evening. Fantastic!"



FREE
DOWNLOAD



Please note: If you are not already registered, you will need to register online on the ParentMail website before trying to access the App. Please ask the school office to send you a registration message

Shakespeare Class



In PE this term, Shakespeare class have been getting to grips with some classic athletics track and field events.

Their favourite so far has been Sprint training - which always leads to a great competitive energy.

The pupils also had an opportunity to test their throwing strength with the javelin, which again, served as an opportunity for personal challenge.

BTEC Business Studies

BTEC Business have been working on brand research.

Students decided on a brand they were interested in finding out more about. They completed independent research and learnt how to reference their sources. Students then finalised their research and presented it on PowerPoint.

They were able to answer their own initial questions and teach their peers about the brands they love! Students worked so well that we finished our course ahead of time and had some time to relax

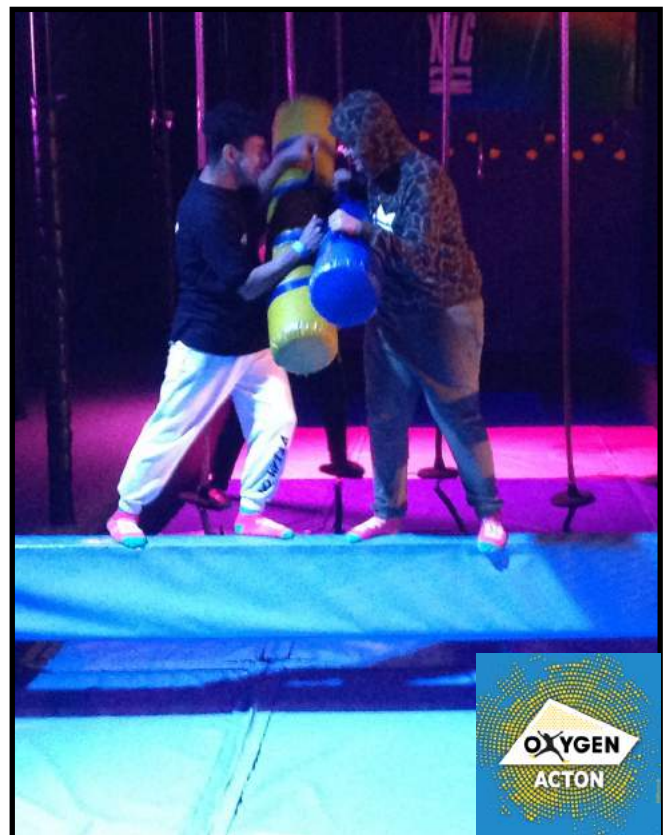
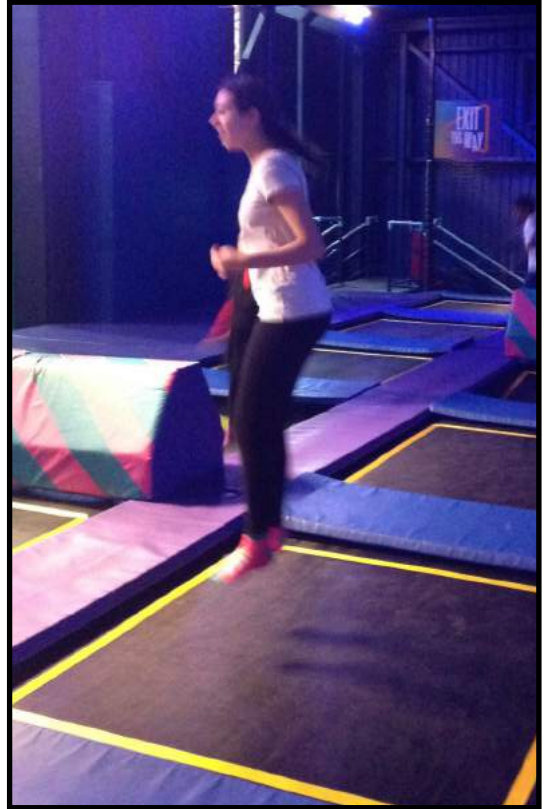


Nightingale Class

For our trip this term, we went to Oxygen Trampoline Park in Acton.

As our students were having Trampoline lessons in school and all of them thoroughly enjoyed it, we decided as a class to make that our next trip. We travelled by bus, leaving just after lunch. All the students were given appropriate trampoline socks so they did not slip.

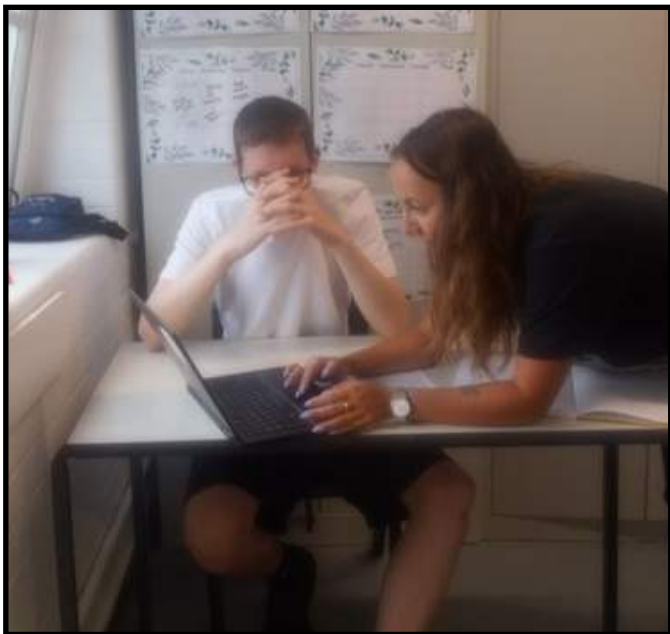
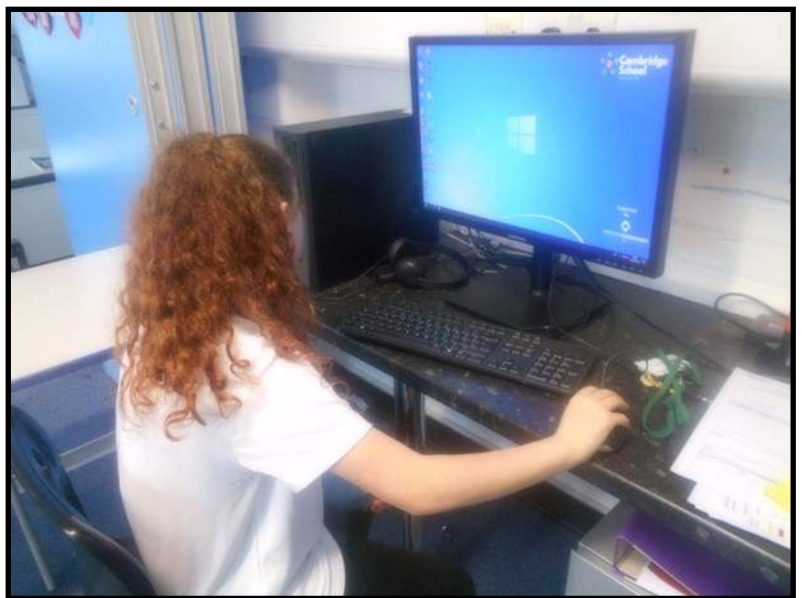
They all had a fabulous time and have all said they would love to go again.



Armstrong Class

Armstrong class's priority this term has been working hard, persevering and preparing for end of year exams, including English, Maths and Science exams, as well as completing coursework towards their BTEC qualifications.

In English, students have practised planning and writing a variety of formal texts, e.g. emails, letters, and reports. After exams, English lessons have been focused on creative writing and students using their imagination to produce their own stories.



Armstrong class celebrated the end of a hardworking and busy year full of exams and coursework, with a trip to Tenpin Bowling in Acton. The students enjoyed a range of friendly, competitive games. The students also explored a range of activities in the arcade, including a game of pool, racing games, table football, amongst many other interactive games.



Armstrong class then enjoyed a delicious meal at Nandos. The students were positive and excited, and all students conducted themselves really well, representing Cambridge school. It was a wonderful way to celebrate all the students hard work.



Music Makes Me



Wiltshire class performed as part of a huge choir at the Royal Albert Hall on Tuesday 27th June. They were energetic and enthusiastic participants in Music Makes Me, which told the story of a day in the life of Aisha, a neurodivergent young woman negotiating the challenges of school and work experience in London.

All the students sang their hearts out, but there was one stand out performance from Harry Smiles who oozed star quality. It was a joyous and triumphant evening, and the performers got a raucous reception.

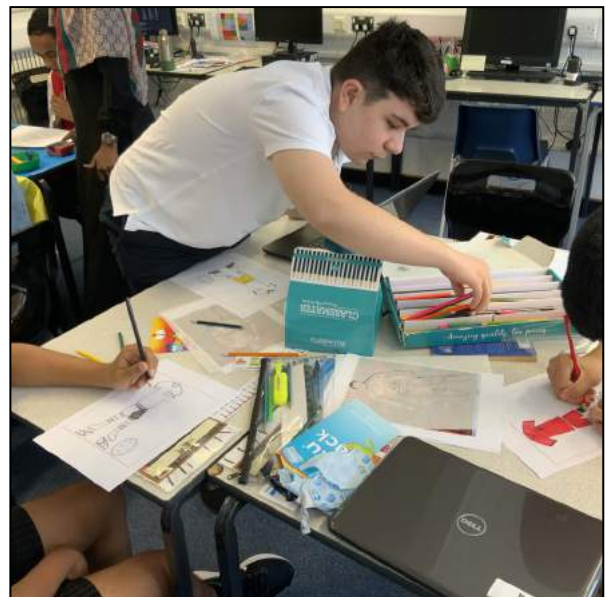


I thought the audience were going to roar the roof of the Royal Albert Hall off! These events take a lot of planning and the students have been rehearsing with focus and determination for weeks under the expert guidance of Hayley Bennett. I can report that I am a very proud Head Teacher !



Franklin Class

In Franklin Class we've been exploring leadership and artistic skills through our Monday art lessons. Each student has planned and led their own art workshop for their peers, showcasing a wide range of creative ideas. From My Little Pony to Pokemon and Among Us, the students have used various art techniques they've learned in Franklin Class, such as colourful comic strips, clay modeling, tracing, landscape painting, and even digital art. It's been inspiring to see the students take ownership of their work and express their enthusiasm. Jeremiah called it "amazing," John found it "really interesting," and Rio enjoyed leading the class by teaching them how to trace wrestling photos.



Electric Scooters



It is currently against the law to ride an e-scooter on a public road or pavement.

We understand that buying an e-scooter can be tempting, especially as you can buy them from many popular retailers.

Current law

You can buy an e-scooter, but you cannot ride it on a UK public road, cycle lane or pavement. The only place an e-scooter can be used is on a private land.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEV's), so they are treated as motor vehicles and subject to the same legal requirements such as:

- MOT
- Licensing
- Tax
- Insurance

As e-scooters do not have numberplates, signalling ability and do not always have visible rear lights, they cannot be used legally on the roads.

What happens if I'm stopped by the Police

The Police will advise you of the current law about how to use an e-scooter legally and ask you to take it home. They may however still penalise you depending on the nature and gravity of the offence.

E-scooter trials

The UK Government is currently taking part in 'Future Transport Zone' trials for e-scooter hire, with a view to making them legal to use on the roads.

Enquire with your local authority for a trial closest to you.

Further information

Further details can be found on the following government website:
Powered transporters - GOV.UK (www.gov.uk)

Word Search



WELCOME SUMMER

C X A G N B H R C I Y J D L M K R A P E M E H T
A A T E P A R T I E S V F R U G A D H B T I J N
M L R H J W K K E Y S E I L F E R I F B L E U K
P B M N T K E O Y F P O U Q I W X R I H F S M O
I L D V I C E C R E A M R X S D W Y R G L Y P Z
N A P B O V C G P D S H E R H F S S E G I V R H
G R P H U L A H O O P S I J I J J A W K P H O L
M O D N A O F L O P G Q J R N S K N O T F U P V
W L F X P Y J Z L A A W E S G B L D R C L P E D
E L H F J G O H X I Q J W E K R L A K G O M H N
O E B S P C A U G U S T Q I C R X L S U P Z T M
V R G U H T D E R T H J K V L O H S B T S D R G
D C H N R V J T N C H A R O M H R L E E D E A F
P O P S I C L E S T T Y U M O Y L K K C I N H G
E A X C C W E T Y K C S G N A E M I E F A H A Q
S S T R N O N N E G H W O E V X B P A R A D E S
H T U E A D J U L Y R I B J R K E Y M M G H E V
A E S E T D F F Q W T M E R E T A Y U I H S O P
A R S N A D F G H A J M K L L Z C X C V S B N S
M Q W E L R T U C T I I O P K A H S D A A F G C
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Z X N C V B N F D H J T R H R J N K L E S G W C
I U E R K S E N O C W O N S P U P C I H G E W I
J W H C O O K O U T S W E E S D L K I J F M D P

AUGUST
BEACH
BIKES
CAMPING
CARNIVAL
COOKOUTS
FIREFLIES
FIREWORKS
FISHING
FLIPFLOPS

FUN
HULA HOOPS
ICE CREAM
JULY
JUMPROPE
JUNE
MOVIES
PARADES
PARTIES
PICNICS
POOL

POPSICLES
ROLLERCOASTER
SANDALS
SPLASH
SPRINKLER
SNOWCONES
SUNGLASSES
SUNSCREEN
SWIMMING
THEME PARK
VACATION

International Day

Cambridge School celebrated International Day on the 18th July. Each class chose one country and explored their food, drink, traditional clothes, flag and greeting customs. In the morning classes set up activities and invited other classes to come and explore their country.

All classes cooked a traditional dish and parents were asked to donate dishes too. The afternoon was spent enjoying all the food and listening to music from around the world!

| <u>Class</u> | <u>Country</u> |
|--------------|----------------|
| Angelou | Japan |
| Turing | Dominica |
| Farah | Greece |
| Franklin | China |
| Einstein | America |
| Akala | Grenada |
| Nightingale | Brazil |
| Seacole | Spain |
| Rashford | Nigeria |
| Armstrong | Jamaica |
| Wilberforce | St Lucia |
| Shakespeare | Italy |
| Wiltshire | Bulgaria |



International Day



Einstein Class

On Monday's Einstein has had O.T. Sessions with our O.T. Andrea! It has been fun, exciting, and we have learned a lot. The class favourite included making rainbows with stickers, a throwing competition and animal walking!



We had the opportunity to make our own pizzas at Pizza Express. It was a great time, and we made some exceptional pizza margaritas. It was a great way to see how pizza chefs work, practice our cooking and having fun with our classmates. However, the highlight of the day was when we brought the pizzas back to school and had them for lunch!

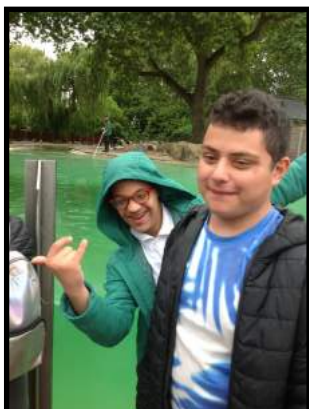
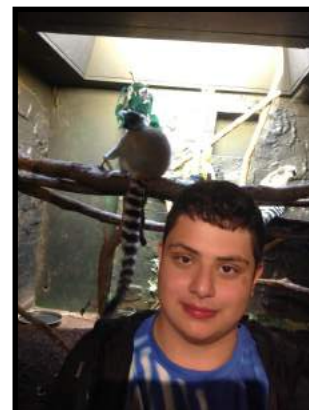
Einstein is very interested and engaged with anything that has to do with space, so we thought the perfect trip would be to the Science Museum! We explored space, transport and the sensory soft play. We tried to do science experiments in space suits, explored the different planets, and enjoyed the view of Earth, the Sun and the Moon. After lunch we had booked a Sensory Soft Play which was fun for all! We ended the day looking at different types of transport – The Hot Air Balloon was a big favourite throughout the class.



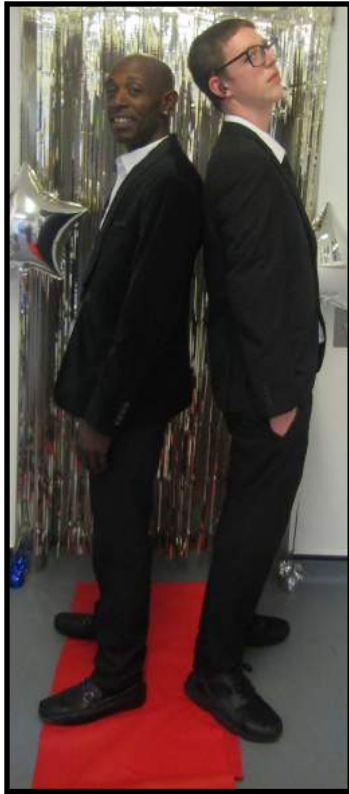
Whenever Einstein travels in public we are great representatives of Cambridge School. The learners take steps to keep themselves safe, knows the different steps of public transports, let people go before them, and even offers their seats when they see people needs it. Einstein has shown they have learned a lot about how to access the community, how we act in public, and how to begin to learn how to navigate around a very busy London.



Einstein class went to the London Zoo for our End of Year trip. We had some bad weather, but we still enjoyed every minute of it. Highlights included the tigers, penguins, monkeys, and gorillas. Einstein was so well behaved, I believe they were the most well behaved and polite class out of all the schools that were there. It made the staff very proud of Einstein.



Prom 2023



HUGE Thanks to everyone involved in putting together such a splendid evening!



Wilberforce Class

Having studied hard for their exams, Wilberforce class went on a well earned end of term trip to Queens Bowl in Queensway. There was plenty of competition amongst students and staff, but the clear winner was Horatio, who displayed a quite frankly ridiculous level of Bowling talent and scored 123!

After this we all went for a delicious meal at Nandos



West London Inclusive Arts Festival

Students took part in a wonderful 3-day project at the Royal Albert Hall on the Tuesday 20th, Wednesday 21st and Thursday 22nd June.

Students who took part in different workshops: ActionSpace Artist and Drumming. Students who took part thoroughly enjoyed their experience of performing in front of an audience including other schools, friends and families.

Ashley Summercorn created an excellent drama movement piece entitled "Don't Stare At Me" that expressed students vulnerability whilst empowering themselves to be true to who they are and to be proud.



Angelou Class



For science lessons, Angelou class has been working on the Solar System. The students were so involved and excited about this topic that we have also adapted other subjects to keep working on it, such as making out our own 3D Solar System or painting it as well. We all joined in with group games as we worked in small teams to look up different information about the different planets and answer questions in a quiz.

During Maths lessons, Angelou class has been doing snakes and ladders games where they need to do some mathematical calculations as they play the game.



For life skills pods, some of Angelou students went out with other class groups children from Orange pod to visit the different facilities in the community. We were looking at how they behave in the community and the result was excellent.

We visited the local leisure centre, the farm which is at the back of our school, Parkview health centre and we also went to the park as well.

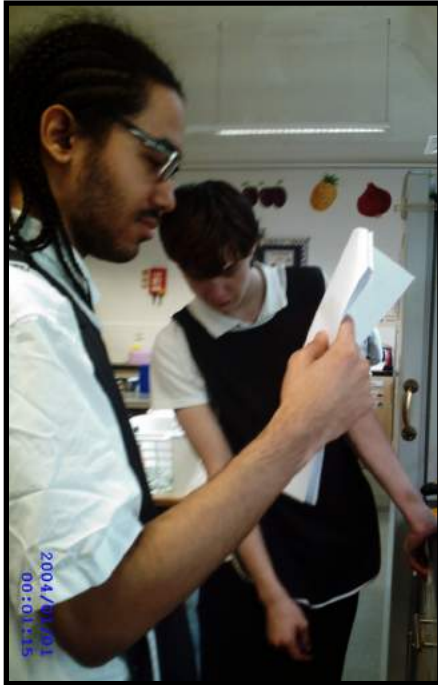


Angelou class went on a trip to Richmond park where we used public transport. While we were there, the students were looking at all the nature around us. Spotting the deer's while we had lunch was one of the favourite parts for the students. We also went to Hamwell Zoo.



Food Technology

Farah and Franklin class making Quiche. They made their own pastry using flour, margarine and water. The students enjoyed making this and are asking when they can make apple pie!



Internet Safety Tips For Parents

Ask your children to tell you what websites, social networks and apps they use and what they like doing online.

Ask them about how they stay safe online. What tips do they have for you and where did they learn them? What is OK and not OK to share?

Ask them if they know where to go for help, where to find safety advice, privacy settings and how to report and put a block on the services they use.

Encourage them to help you! Perhaps they can show you how to do something online. Explore the internet together. Are there activities you could enjoy as a family?

Internet Safety Tips for Parents

DON'T BLOCK

Avoiding technology is not a practical solution.

COLLABORATE

Take an interest in your child's digital interests and favourite apps or sites. Consider co-viewing or co-creating at times.

BE THE PARENT

You're in charge. Set boundaries and consider filtering software.

YAPPY

Teach privacy: Your full name, Address, Phone number, Passwords, Your plans



Digital Citizenship & Internet Safety TIPS FOR PARENTS

RULES

Create a family media agreement with tech free zones such as cars, bedrooms and meals.

CRITICAL THINKING

Help children filter information and navigate fact from fiction.

LEARN

Explore reliable resources for parents so you can educate yourself.

UNPLUG

Balance green time and screen time. Focus on basic developmental needs.

COMMUNICATE

Work with your child to navigate digital dilemmas. Encourage open communication and avoid using devices as rewards/punishments.

13 +

Don't support your child to sign up for 13+ sites if they're underage.

Don't forget
YOU ARE A ROLE MODEL

Wiltshire Class

Wiltshire class have had an adventure-filled term.

We are very proud of our participation in the Music Makes Me project, where we performed at the Royal Albert Hall (see separate newsletter feature). For all members of the class, even those unable to attend the final performance, the rehearsals in school were a big part of this project. Our students truly 'found their voices' and discovered in themselves an ability to sing, and enjoy music. Many seemed to surprise themselves with their abilities, and they all impressed the staff who work with the class.

Our class has been making use of good social skills and communication this term. Amber and Sameeha have participated in a reading project where they support younger students at a nearby primary school, and have truly impressed those who work with them. We have also recently welcomed a new student to the class (Ronnie) and the class has made their usual efforts to be friendly, and show off their ability to quickly form friendships.



We visited the cinema, and had a picnic, to celebrate Levi winning the Jack Petchey award. The award money paid for our cinema tickets, and we all enjoyed The Super Mario Bros. Movie. We even had the whole cinema to ourselves!

Our efforts in PE have been great, as usual Mr Harrison has been trying to turn us all into Rugby players, with additional sports lessons, and discovering a number of wonderful skills that we have. As a class, we are good at making use of space, and sharing and passing the ball; we are good team players. Many PE lessons have given us the opportunity to show off our good communication skills, as well as build coordination and fitness.

Over this whole school year, we have built up a number of strong friendships, and become known as the class who staff love to work with, or visit, because we are so friendly, energetic, and truly kind. We all look forward to continuing these habits next year.

Colouring-In Fun

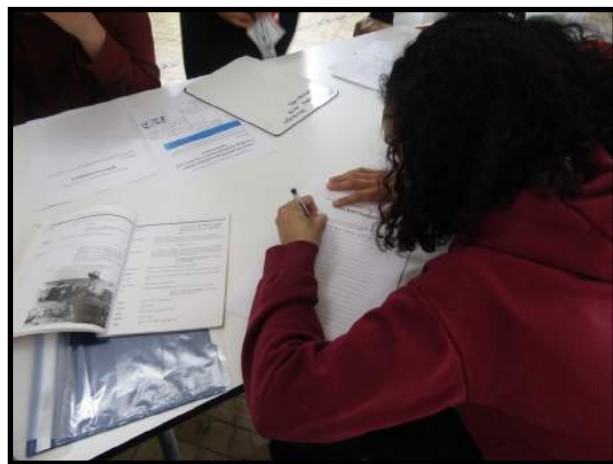


BTEC Performing Arts

Students have consistently been working exceptionally well towards their BTEC Performing Arts Course. Throughout the year, they have been working independently on Working with Others, Providing Technical Support and Performing A Dance Routine.

To help and support the students they attended a West End Show called Back To The Future, which they thoroughly enjoyed. This helped to support their knowledge and understanding the technical support involved with putting on as show.

All students have excelled within each unit and they should all be very proud of themselves. In BTEC Performing Art, as in all the BTECs we deliver, our aim is for every learner to gain an accreditation, which will open up many exciting opportunities for their future.



Rise **up**
ACADEMY



SUMMER

SCHOOL

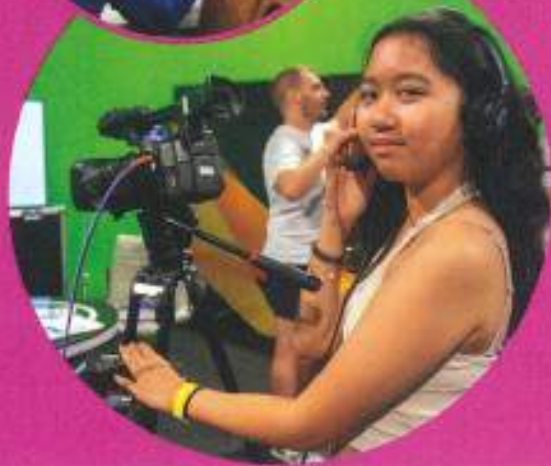
25–28 July 2023
Global Academy, Hayes



**AN UNMISSABLE HANDS-ON
MEDIA TECH EXPERIENCE**

**FOR 11-18
YEAR OLDS**

FREE TO ATTEND



a live



Broadcast Anywhere
Timeline^{TV}



Clear-Com[®]
AN IRE COMPANY



PIXELOGIC



global
academy

The Finish Line



SINGULAR.LIVE VAUDEVILLE

BOOK YOUR DAY TICKETS NOW

<https://shorturl.at/csuy6>



Turing Class

We had a fairly productive term, with the students achieving important milestones, developing their social skills, and engaging in the lessons and activities. The class had some brilliant results, with all the pupils meeting most of their targets and even overcoming some of them.

One very important and crucial goal was to foment the passion and desire to read. The students embraced reading from different sources, such as books, comprehension texts, and newspaper articles. We discussed this reading content in several ways, through open conversations in class, answering questions, and creating/expanding the subjects. They gathered new vocabulary, improved their handwriting, and began expressing themselves more accurately with concrete and coherent ideas.

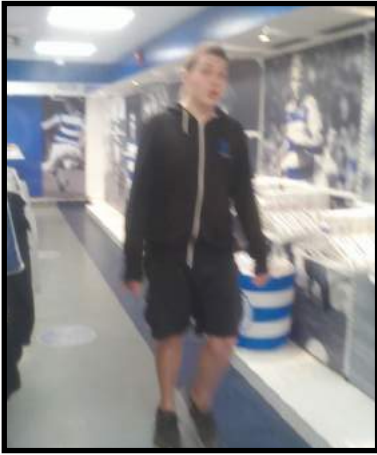
The students took on new challenges in math by combining basic concepts with spatial awareness through the introduction of 2D and 3D shapes with multiple vertices and their rotation clockwise and anticlockwise. We practised addition and subtraction with numbers up to 100 and applied these skills to sort out payment and change using role-playing.

In Art, we had true moments of creative expression. The students crossed the boundaries of inhibition and self-restraint, to reach and explore new horizons. They reframed their mindset and improvised with the use of colours, shapes, and textures. We got some amazing work, which made them really proud.

Along our path to preparing the students for “everyday life”, we covered many core skills. From cooking dishes from diverse cultures using skilled techniques, to knowing how to commute and walk around the community. They engaged and learned how to recognise traffic lights, warning signs, and symbols. And we had inspiring moments together getting to know the history and geography of our country and other countries around the globe.

Many events took place in school during this last term. In our weekly assembly, we gathered to discuss topics of social, political, and cultural importance, such as “Prejudice and Discrimination”, “LGBTQ+”, “Racism”, and “King Charles’ Coronation”. We also had special thematic days: Sports Day, International Day, Prom, and a very remarkable trip to the Science Museum.

It was a fulfilling term with commitment, effort, learning, and fun.



Farah Class

The students have been working on business ideas for the Math Dragons competition. They were asked to create a pitch for a school business idea. Some chose to work independently and others in small groups. Pedro chose to follow an idea from the school council to offer staff refreshments. He decided to pitch a school coffee shop and worked to cost and research what he would need. He thought about benefits to staff, the school and how we could make profit. Markel, Alex and Jayden worked together to design a podcast. They created an original brand logo and tag line; deciding on making the podcast free. They chose to host it in school and invite staff and students on as guests.

The Math Dragons competition will be held in the first few weeks of the new school year.

KidZania



Take a look at the ultra-realistic fun career activities with added Karnival colour and charm available at KidZania London until 3rd September, and that's on top of their year-round role-play experiences including becoming an airline Pilot, Fire Fighter, Journalist, Surgeon and more!

<https://kidzania.co.uk/whats-on/kidzania-karnival>

Kids Eat Free

PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE 6 WEEKS SUMMER HOLIDAYS 2023

COURTESY OF MONEY SAVING CENTRAL

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

TESCO

Kids eat free with a purchase of 60p+ from Mon 24th July - Fri 1st September 2023

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

TRAVELODGE

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

HUNGRY HORSE

Kids eat for £1 on Mondays & up to 2 Kids get free breakfast with 1 adult breakfast

PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

IKEA

Kids get a meal from 95p daily from 11am

MORRISONS

Spend £4.49 & get one free kids meal all day, every day.

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

BILLS

2 kids eat FREE all day, every day from Monday 24th July - Friday 1st Sept 2023

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

SA BRAINS PUBS

Children can eat for £1 with any adult main. Valid All Day Wednesdays

FUTURE INNS

Under 12's eat for free with any adult meal. During the school holidays

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

YO! SUSHI

From Mon 17th of July until Fri 11th of Aug kids eat free with every £10 adult spend

TO BE CONFIRMED...

M&S and Farmhouse Inns

Language Of Dance Award

Learners from Einstein Class have been introduced to the Language of Dance Award. They have been exploring Travelling and Stillness Symbols connecting the word to the Symbol and Movement to match. Learners must achieve independently a clear understanding for each Symbol that they will be learning throughout their LOD Dance Award. Learners taking part in the LOD Dance Award have been focused on enjoying and exploring different types of movements creatively, technique, body awareness and the foundation and knowledge of dance.

Learners are developing Travelling movements, which will allow learners to explore changing direction - Low-level - Mid level - High level, Different speeds and different styles of movement using self-expression.

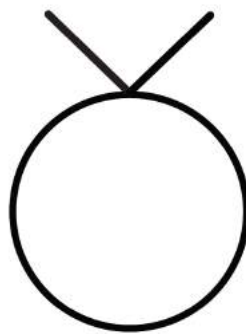
Students are developing Stillness movements where they will understand placement of their bodies and holding energy within movement. Students have also been exploring and developing their dance techniques through Rotation and developing spiral turns, single or double turns.

Balance: exploring balance using still movement. Balancing on one foot and showing good balance on different body parts. Using core / centre to strengthen their balance.

Flexion & Extension symbols has been introduced to students within lessons this term to continue their learning to work towards achieving the LOD award.



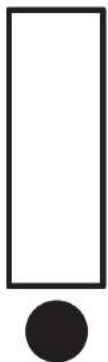
Travelling



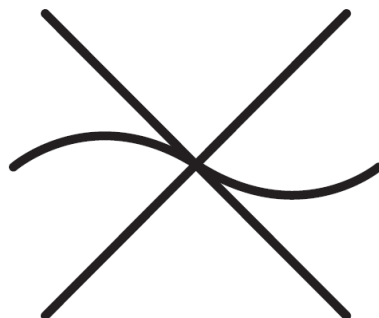
Stillness



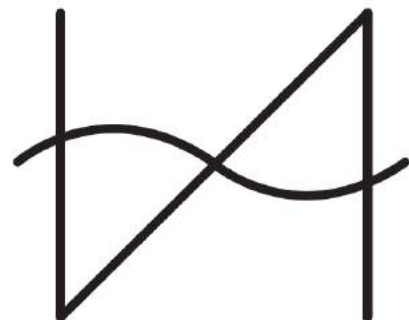
Rotation



Balance



Flexion



Extension



NICKEL SUPPORT

www.nickel.org.uk
07521 393417

WHY WORK WITH US?

Only 6% of people with a learning disability are in paid employment and it is Nickel Support's aim, with the support of Sutton's wonderful local employers, to improve this shocking statistic.

Our vision is to have people with learning disabilities in work placements all over Sutton, with many entering paid employment thereafter. We hope you can help us with this by taking on one of our trainees in your workplace, with our support.

Nickel Support will be here to assist you by breaking down barriers with employers and people with learning disabilities.

CHANGING PERCEPTIONS. IMPROVING LIVES.

Rashford Class

Rashford Class have been doing some creative writing this term.

As I skateboard high up to the sky the bright light it shined as I dropped down to my friends I wave good bye.

When I dribble the ball I jump so high, eating a double whoppers like a bird I fly high.

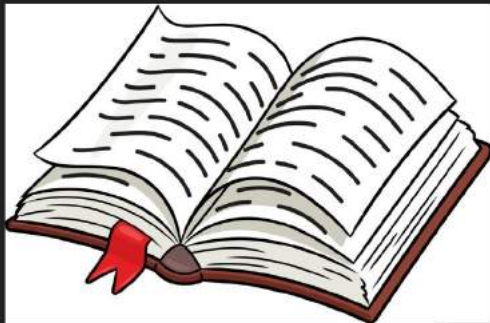
I skated smoothly down the slope like the water under a bridge .

It spins like the rain, it set of a flame on his face, it bust with rain to make it stop, it it flew like a bee to his home

The ants came out of the tv, they flew out the tv attacking the man on the seat the man turned into a bee and tried to fly away but some of the ants had wings and attacked the man bee as he fell to the floor he saw flames coming from the ant.

By Rahiem

The Mystery Book!



She took a deep breath and followed the footprints then she followed the dirty footprints that lead her to the mystery bookcase. Then she found a handprint on the bookcase and thought it was a big man that was looking dead in her eyes. And she was so scared in her boots so she pick up the bookcase and took it through the dark scary woods. Then she open it and said "WOW" and then she look inside and she was so afraid .So she shut it and took it home because she turn around the person was there. And she screams and started to run then she took a short cut and then she ran home in fear. She got home and hid the box .Then she forgot to shut the curtain so she when to shut it he was banging saying "GIVE ME THE BOOK".

By Candii-Mae

"Yes look go out that hole and don't worry i'll make your deer dream come true" winked Bambi. Kitty entered the hole and ended up at home. A week later she started working at a Deer Wildlife Resort. And forever lived with deers and a SECRET every year on that day she would visit a land far away with a deer called Bambi and every year she came out to play.

By Santana

Therapy@Cambridge

For details of the types of Therapy available at Cambridge School please visit our website:

<https://cshf.co.uk/occupational-therapy/>

<https://cshf.co.uk/therapy/>

School Uniform

Please donate to the school any unwanted items of school uniform in a good condition. Trainers of all sizes are also welcome. Thank you!



Attendance Award

HUGE congratulations to Seacole Class for winning this term's Attendance Award!

Turing Class were in 2nd place and Einstein Class were 3rd.

School Matters!



Term Dates 2023-24

Autumn Term 2023

Staff Inset: Monday 4th & Tuesday 5th September

School Opens: Wednesday 6th September

Last day of half term: Friday 20th October

Half Term: Monday 23 October to Friday 27 October

School Opens: Monday 30th October

Last day of term: Thursday 21 December

Christmas break: Friday 22 December 2023 to Friday 5 January 2024.



Spring Term 2024

Staff Inset: Monday 8th January

School Opens: Tuesday 9th January

Last day of half term: Friday 9th February

Half Term: Monday 12th to Friday 16th February

School Opens: Monday 19th February

Last day of term: Thursday 28th March

Easter Break: Monday 1st – Friday 12th April



Summer Term 2024

Staff Inset: Monday 15th April

School Opens: Tuesday 16th April

May Bank Holiday: Monday 6th May

Last day of half term: Friday 24th May

Half term: Monday 27th May to Friday 31st May

School Opens: Monday 3rd June

Staff Inset: Monday 1st July

Last day of term: Thursday 25th July

