

# SPRING 2022

## NEWSLETTER



Dear Parent/Carer,

Another term bites the dust! Time is flying and it is hard to believe that we only have one term left of academic year 2021-2022. This has been a term where we have really seen the students bounce back after Covid and make good strides forward in their knowledge recovery and in their confidence both socially and emotionally. Obviously, there are still gaps to address but we are on the right track and you will get a sense of the progress being made across the school from reading this newsletter which is bursting with achievements!



*School returns on  
Wednesday  
20th April 2022*

We are an open school and we are keen to have our judgments validated and verified by external experts. Last week, we welcomed Trevor Davies, an independent School Improvement consultant to look at our quality of education and curriculum. He was impressed by the school's overwhelmingly positive ethos and commented on the hugely committed staff who were passionate about giving the children the best possible educational experience. This was reflected in the children talking about their learning with pride and confidence. No Headteacher could ask for more. He also judged the curriculum to be very strong and you get a sense of its breadth and depth inside the newsletter where students are exposed to events like Children's Mental Health Week, World Book Day and LGBTQ+ Week as well as the traditional academic subjects.

I wish you and your family a safe and relaxing holiday and I look forward to welcoming the students back into school on Wednesday 20th April.

Yours sincerely,

Alan Campbell  
Headteacher





# CHILDREN'S MENTAL HEALTH WEEK

Lana facilitated relaxation and mindfulness sessions with students in Turing, Nightingale, Franklin and Mandela classes. Students participated in conversations about activities we love that also make us feel happy and calm.

They practised mindfulness exercises that bring our attention to the present moment while we focus on our breathing. All students were reminded that looking after our wellbeing is important. There are lots of ways we can look after our wellbeing such as:

- ▶ Eating healthy food
- ▶ Sleeping enough and well
- ▶ Being creative
- ▶ Exercising and playing sports
- ▶ Spending time with family and friends

At school, we encourage students to talk to a member of staff if they are feeling unhappy.



## ANXIETY WORKSHOP



"As part of Children's Mental Health Awareness week my task was to prepare a workshop surrounding the topic of 'Anxiety'. I chose this particular topic as it has always been near and dear to my heart. Many of the students in our school would benefit greatly from more mental health advice. The workshops provided students with information about anxiety; what it is, how it presents itself as well as how we can feel better. Each class also got resources such as colouring pages at the end of each workshop to take home with them." - Liw





# WORLD BOOK DAY



We celebrated World Book Day at Cambridge. Pupils had the opportunity to do some book related activities, which included creating reading records. Every reading area for each class looked incredible! Thank you to all the staff that contributed into making the reading area of each classroom a comfortable space for pupils to enjoy.





# ARMSTRONG CLASS



Abdullah from Armstrong class has been presented with a certificate & an engraved trophy for being the school champion of the student who had done the most kick ups in the kick up competition.

Abdullah was very determined to beat his fellow peers which he had done with much success.

Steve who had put on the competition was very impressed with Abdullah's skills and determination.



# PARENT MAIL



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It's so convenient to have all the ParentMail services in my pocket!"



"Works perfectly! Texts, emails & newsletters all come through. I can even make appointments for parents' evening. Fantastic!"



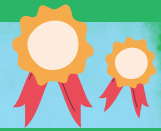
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Please note: If you are not already registered, you will need to register online on the ParentMail website before trying to access the App. Please ask the school office to



# ATTENDANCE AWARD



The attendance award for this term goes to Nightingale in first place!

The second place goes to Columbus and third place goes to Franklin.

Well done to all classes!

# JACK PETCHEY ACHIEVEMENT AWARD



Congratulations to Joshua in Shakespeare Class and Ellie in Nightingale Class for winning the Jack Petchey Achievement Award this term!



# TURING CLASS



The Turing staff team are extremely happy with the students in this class during the last term, and feel very proud of the hard work shown from January to March.

The first few weeks of the term had as a focus the importance of having a good mental health and how to deal with different moments in life that we may find difficult to cope with.

From February, we have changed the reward system from daily to weekly, and now the students have to show their compromise, hard work and good behaviour throughout the whole week so they can get the BIG REWARD by the end of the week. This reward means that they can watch a movie of choice on Friday afternoon. They have got used to the new system very quickly and they are aware of wrong actions having consequences in not receiving a reward.

One of the most special moments happened on the second week of Spring 2 term, which is the moment when World Book Day took place, and they set up and decorated a lovely Reading Corner; it is used to read their favourite books in a comfortably and relaxing way. You can see and enjoy lovely pictures of this event on this Spring newsletter.

Lastly we would like to share with parents the great time they spent on Friday 11th March on the trip to KidZania. We would like to wish you a very happy festive holiday on behalf of the Turing team.

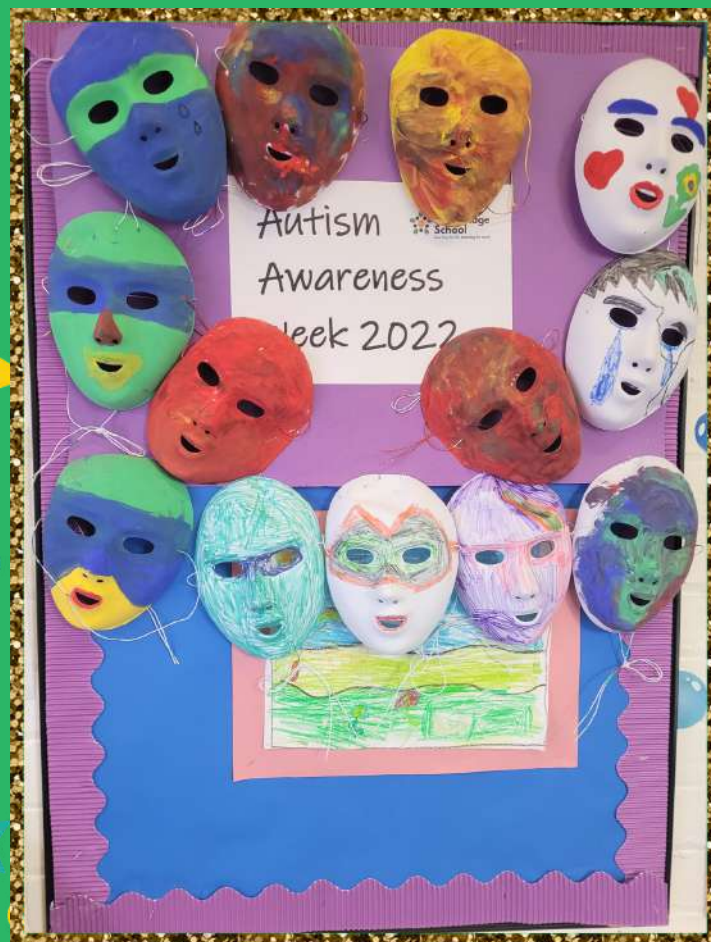




# AUTISM AWARENESS WEEK



Classes have been celebrating **Autism Awareness Week**, and focusing on activities that explicitly teach social communication skills. Some students have explored what it means to have autism, and how autism can affect social interactions, and also equip people with special skills. Each class will be offered a workshop next term, and parents will be invited to a parent workshop focusing on supporting children with an ASD diagnosis

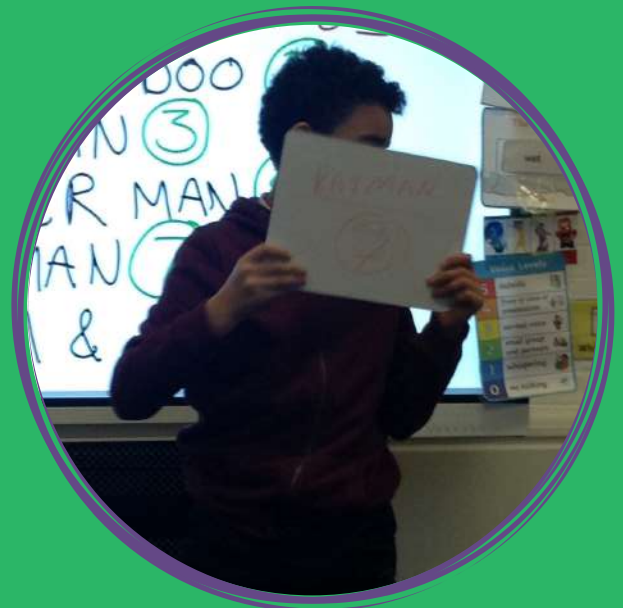
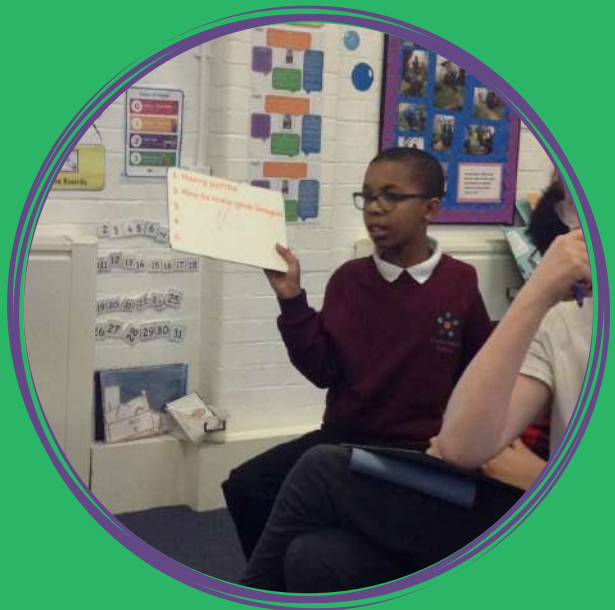
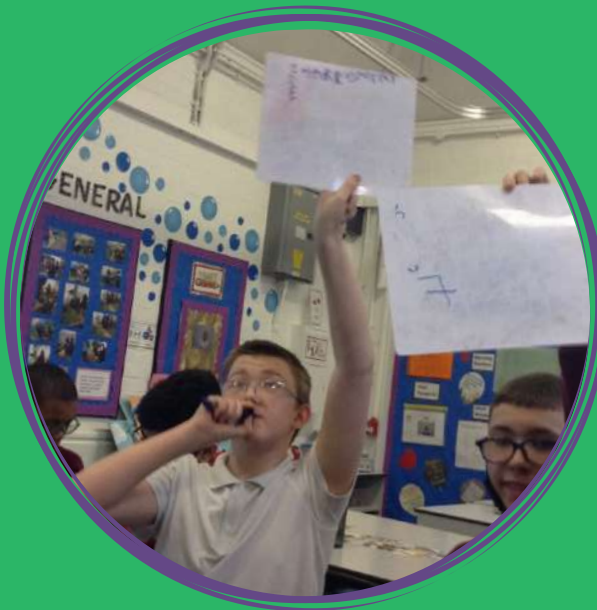




# EINSTEIN CLASS



When working with the theme Media, Einstein have done a lot learning activities we are proud of. We have made advertisements, we picked out ourselves what we wanted to make an ad about, and created ads with printed pictures, paint and slogans. We also learned about and made lists. We used the lists to later create and have surveys in the classroom. We had a lot of fun walking around asking different questions to everyone in the classroom, and record the results. In Maths we have also had "Game Shows", which have been fun and engaging for all.







# HOW TO SUPPORT UKRAINE

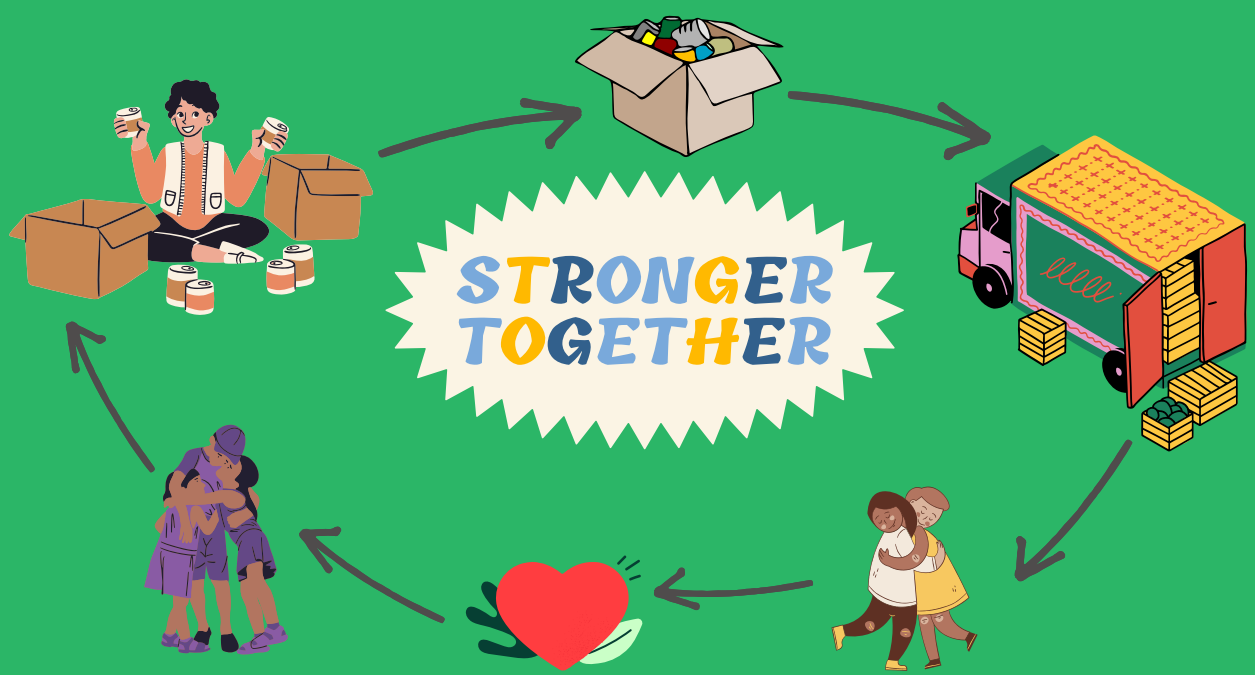


\*Here is what you can do to support Ukraine during this challenging time:

Please check what items are accepted from specific collection points before donating. London donation points include the following:

- North London Collection Centre: 233 Willesden Lane, NW2 5RP. 7am-8pm.
- White Eagle Club: 211 Balham High Rd, SW17 7BQ.
- UCL School of Slavonic and East European Studies (SSEES): 16 Taviton St, WC1H 0BW.
- Primrose Hill Community Library: 14 Sharples Hall St, London NW1 8YN. The library is open Friday, Saturday, Monday, and Tuesday for donations.

\*Many religious buildings, libraries, and town halls are also accepting donations - Please check with your local council to find out if your area is participating.





# NIGHTINGALE CLASS



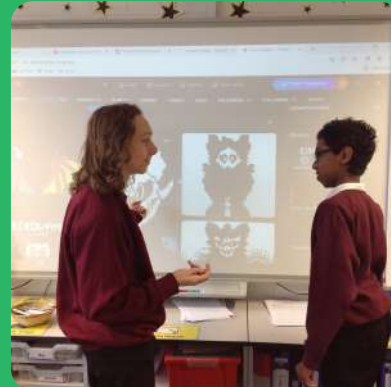
Over the last few weeks some Nightingale learners have been doing work experience within Cambridge School.

Each Learner chose a class/subject they would like to work in.

They then sent an e-mail to the class teacher to ask if they would be able to do volunteer work in their class, after receiving a reply they were given an interview, all have been accepted for the job.

The learners have had to remember to attend work on the correct day and at the right time.

We have had very positive feedback from the class teachers on all our learners, and all the learners enjoyed having the responsibility and learning new skills.



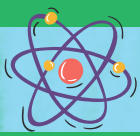


# EASTERANNA AND GOLDEN EGG PERFORMANCE



Easteranna and golden egg is an original piece created and developed by staff and students. Staff and students worked extremely hard towards getting this live play ready. Thank you to everyone that took the time to attend the performance, it was extremely rewarding to see the support shown to our staff and students during the performance!





# COLUMBUS CLASS



In Columbus class, our students have been working extremely hard this term (as per usual), in both their academic and practical subjects.

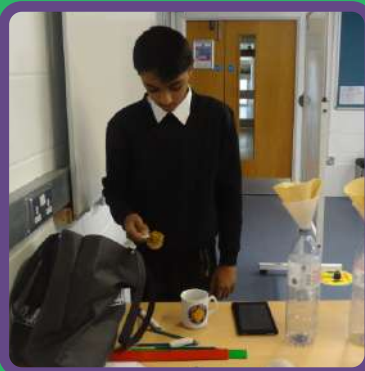
In January, the majority of Columbus students experienced their first round of real Functional Skills English and Maths exams for this academic year. The results are looking really positive, and their hard work has paid off. This means Columbus students are ready for the next challenge and can move on to the next level of English and Maths.

In English, Columbus have been learning what a biography is, and using their favourite celebrities as examples to explore this topic. In Maths, Entry Level students have been learning how to apply basic number skills to word problems and real life situations. Meanwhile, our Level 1 and Level 2 students are learning how to use and apply percentages with real world applications such as VAT and retail discounts.

In Science, the class have been working on researching chemistry in our world and exploring elements. The year 9's and the year 10's took part in experiments to explore the topic.

In our more practical subjects, e.g. cooking, Columbus class have developed their independence with following a recipe from the internet step by step to help them to cook simple meals. For example, some of the meals Columbus have made include: fish cake, pancake, ginger cake and flapjacks.

In PE, the class have been taking part in a variety of multi-sports, for example football, basketball, dodgeball and boxing.





# RASHFORD CLASS



Rashford class have enjoyed Trampolining this term. It has been full of fun and exercise. It has also been part of our enrichment programme, which resulted in learning to do standard trampoline exercises and complex turns and swivels.





# DROP DOWN WEEK



It was Drop Down Week from the week beginning Monday 21st March 2022.

Drop Down Week forms an important part of our enrichment offer, where students can divert from their usual timetable to participate in additional activities related to the theme for the term. The theme this term is Health and Fitness. Staff put together an engaging programme to promote a range of activities.

Students engaged in a wide range of activities, including a variety of sports such as dodgeball, football and a whole school table tennis competition, as well as art activities such as designing an Olympics logo and sports fashion design.

On the Friday, students were also given the opportunity to dress up as a famous sports athlete ...

We have captured great moments from this drop-down week in the photos below!

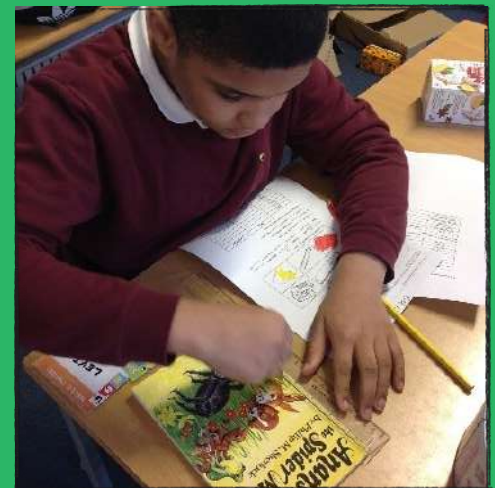




# ANGELOU CLASS



This has been an exciting term for Angelou class. The students have produced some outstanding work, which shows their dedication to their studies. We have decided to show case pieces of their work. Our overarching theme for this half term has been The Media and our students have been looking at and creating their own advertisements. These are an example of a few:





# SHAKESPEARE CLASS



Shakespeare Class explored the artwork of Keith Haring for LGBTQ+ Month. We created our own artwork inspired by Keith Haring's signature art style of bold colors, simple silhouette and thick black outlines. We used mixed media to create our artwork: clay figures, large painted posters and sketches. We explored how Keith Haring made artwork to protest LGBTQ+ hate during the AIDs crisis and how homophobia and transphobia are still issues now.







# FRANKLIN CLASS



During the current term at Franklin classroom, we have been busy. Students have been learning all about time tables, measurement units, past tense, grammar, regular & irregular verbs, solar system planets, sources of light and gravity.





## MANDELA CLASS



This term Mandela class has been working hard to develop their writing to inform by creating Newspaper articles based on Roald Dahl autobiography "Boy". Students have read through the "Great Mouse Plot" chapters and developed their news article based on their opinion on corporal punishment in schools. In Art students have been blending collage and online apps to create silhouettes base Art. We are very impressed with their learning this term.



Silhouette base Art by Markel C



## ROWLING CLASS



### Mechanics Trip to PowerFlex Factory

Aiden, Mickey, Mason and Ryan represented Cambridge on a trip Friday for the Mechanics Course they are doing through the Macbeth Centre.

**Photo:** Mickey & Mason walking through the factory and learning the process of how PowerFlex manufacture silicon car parts.



# Parent Workshop Survey

What would you like to see in future workshops? The Student and Family Support team would like to hear from you.



Scan the code with your phone or type the link below in your web browser

**[shorturl.at/pyDRW](https://shorturl.at/pyDRW)**

**Next Parent Workshop**  
Autism Awareness  
22nd April 2022 - 1pm - Teams

**For more information contact**  
Sheree Moss & Kendall Jones  
[s.moss@cambridge.lbhf.sch.uk](mailto:s.moss@cambridge.lbhf.sch.uk)  
or  
[k.jones@cambridge.lbhf.uk](mailto:k.jones@cambridge.lbhf.uk)



# Parent-Teacher Association

The PTA warmly welcomes you to join our parent-friendly events. This is an excellent opportunity to meet other parents within the Cambridge community. If you are interested in participating in any of these school events, please contact us. We look forward to hearing from you.

## Events

**Wednesday, 20th April 2022 - 2pm**  
**Relaxation Coffee Afternoon**

**Tuesday, 28th June 2022**  
**Welcoming Year 7 Families**

**Monday, 6th June 2022 - 2pm**  
**Relaxation Coffee Afternoon**

**Tuesday, 19th July 2022**  
**Summer Fair**



### PTA Meetings

**Wednesday, 18th May 2022**

**Tuesday, 14th June 2022**

### For more information contact

Sheree Moss & Kendall Jones  
[s.moss@cambridge.lbhf.sch.uk](mailto:s.moss@cambridge.lbhf.sch.uk)

or

[k.jones@cambridge.lbhf.uk](mailto:k.jones@cambridge.lbhf.uk)



# TERM DATES



## Spring Term 2022

**Staff Inset:** Tuesday 4th January

**School opens:** Wednesday 5th January

**Last day of half term:** Friday 11th February

**Half term:** Monday 14th - Friday 18th February

**School opens:** Monday 21st February

**Last day of term:** Friday 1st April

**Easter Break:** Monday 4th - Monday 18th April



## Summer Term 2022

**Staff Inset:** Tuesday 19th April

**School opens:** Wednesday 20th April

**May Bank Holiday:** 2nd May

**Last day of half term:** Friday 27th May

**Half term:** Monday 30th May - Friday 3rd June

**School opens:** Monday 6th June

**Staff Inset:** Wednesday 13th July

**Last day of term:** Friday 22nd July



## CONTACT US



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